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RECORD
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PUBLICATIONS

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RECORD OF CURRENT EDUCATIONAL PUBLICATIONS

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CONTENTS.—Educational history and biography—Current educational conditions—International aspects of education—Educational theory and practice—Educational psychology: Child study—Psychological tests—Educational tests and measurements—Individual differences—Special methods of instruction and organization—Special subjects of curriculum—Kindergarten and pre-school education—Elementary education—Rural education—Secondary education—Junior high schools—Teacher training—Teachers' salaries and professional status—Higher education—Scientific research—Federal government and education—School administration—Educational finance—School management—Curriculum making—Extra-curricular activities—School buildings and grounds—Health education—Sex hygiene—Physical training—Play and recreation—Social aspects of education—Child welfare—Moral education—Religious and church education—Manual and vocational training—Vocational guidance—Workers' education—Agriculture—Home economics—Commercial education—Professional education—Civic education—Military education—Education of women—Negro education—Education of deaf—Exceptional children—Adult education—Education extension—Libraries and reading—Bureau of Education: Recent publications.

NOTE

The following pages contain a classified and annotated list of current educational publications received by the library of the Bureau of Education to January 1, 1927. The last preceding list in this series of records was issued as Bulletin, 1926, No. 21, and comprised publications received by the Bureau of Education to October 1, 1926.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

EDUCATIONAL HISTORY AND BIOGRAPHY

Burnham, William H. Great teachers and mental health; a study of seven educational hygienists. New York, London, D. Appleton and company [1926] xiii, 351 p. 12°.

This book discusses the contributions to education and mental hygiene made by Socrates, Jesus, Roger Bacon, Vittorino da Feltre, Trotzendorf, Comenius, and G. Stanley Hall.

Butler, Nicholas Murray. Stand Columbia, Alma mater. Columbia alumni news, 18: 219-22, December 17, 1926. illus.

Address before the Men's faculty club.

Charles William Eliot and the Institute. *Technology review*, 29: 27-28, November 1926.

"A side light on the little-known relationship between the founder of Technology and the late President-emeritus of Harvard."

Durant, Will. *The story of philosophy; the lives and opinions of the greater philosophers*. New York, Simon and Schuster, 1926. xiii, 589 p. front. (port.) ports. 8°.

Not a complete history of philosophy, but an attempt to humanize knowledge by centering the story of speculative thought around certain dominant personalities, extending in time from Socrates and Plato to John Dewey.

Goodspeed, Thomas W. Albion Woodbury Small. *University record* (Chicago) 12: 240-65, October 1926.

Historical sketch of Dr. Small.

Gwynn, Aubrey. *Roman education from Cicero to Quintilian*. Oxford, Clarendon press, 1926. 260 p. 8°.

Hine, Elizabeth Moston. Horace Mann. 1796-1859. *New York State education*, 14: 248-53, December 1926.

Includes the biographical sketch, a chronological list of works, and a selection of quotations from the subject of the sketch.

Overman, William Daniel. *The origin and development of the high school in Ohio*. *Ohio teacher*, 47: 62-64, 102-104, October, November 1926.

Peabody, Francis G. Charles William Eliot. *Harvard graduates' magazine*, 35: 239-51, December 1926.

State normal school, Framingham, Mass. Committee of the Alumnae association. *The first state normal school in America; the journals of Cyrus Peirce and Mary Swift*. With an introduction by Arthur O. Norton. Cambridge, Harvard university press; London, H. Milford, Oxford university press, 1926. lvi, 299 p. front., plates. 8°. (Half-title: Harvard documents in the history of education, pub. under the direction of the graduate school of education, vol. I)

Walker, Helen Martin. *Development of state support and control of education in Connecticut*. Hartford, Conn., State board of education, 1926. 74 p. 8°. (Connecticut. State board of education. Bulletin 4, Series 1925-26)

An abstract of a dissertation presented by the author to the faculty of the graduate school of Yale university for the Ph. D. degree in June, 1925. It sketches the subject from 1639 to 1923.

Whittemore, L. D. "The day before yesterday." Personal recollections of educational progress in Kansas. *Kansas teacher*, 23: 7-10, November 1926.

Wright, David Sands. *Fifty years at the Teachers college; historical and personal reminiscences*. Illustrated souvenir edition 1876-1926. Cedar Falls, Ia., Iowa state teachers college [1926] 263 p. 8°.

CURRENT EDUCATIONAL CONDITIONS

GENERAL AND UNITED STATES

Arkansas education association. *Proceedings of the fifty-eighth annual convention*, November 11-13, 1926, Little Rock, Arkansas. *Journal of Arkansas education*, 5: 14-29, December 1926.

Georgia education association. Proceedings and addresses. Sixty-first annual meeting, Macon, Ga., April 14-18, 1926. Forsyth, Ga., Georgia education association, 1926. 100 p. 8°. (Bulletin, vol. III, no. 1, August 1926)

National education association of the United States. Proceedings of the sixty-fourth annual meeting, Philadelphia, Pa., June 27-July 2, 1926. Washington, D. C., National education association, 1926. 1208 p. 8°.

Contains: 1. William McAndrew: The Declaration and the schools, p. 50-55. 2. Mary McSkimmon: The challenge of childhood, p. 56-64. 3. F. G. Blair: Legislation in the interest of childhood, p. 90-105. 4. R. L. Cooley: Industry's interest in the education of the child, p. 106-10. 5. Angelo Patri: The children of today, p. 123-28. 6. Brooks Fletcher: The tragedy of misunderstood youth, p. 128-34. 7. R. J. Condon: The final test of the American school's success, p. 134-42. 8. John J. Tigert: The schools of tomorrow, p. 157-60. 9. F. M. Hunter: Teacher tenure in the United States, p. 202-20. 10. Joseph Rosler: Report of the committee on standards, requirements and credits of teachers in the service, p. 228-30. 11. E. S. Evenden: Criteria for the construction of teachers college curricula, p. 285-93. 12. V. A. C. Henmon: Preliminary report on extension activities in colleges and universities, p. 296-301. 13. Miss Willie Lawson: The native illiterate—the progress and peculiar problems in his instruction, p. 321-34. 14. R. T. Hill: An articulated program in elementary adult education, p. 344-48. 15. Joseph Rosler: How the classroom teacher is meeting the needs of the child through teacher preparation, p. 395-401. 16. Milton Fairchild: Character education, p. 401-406. 17. Anna M. Thompson: The single salary schedule, p. 412-18. 18. Helen Sandison: What should be determining factors in requirements for admission to college examinations, p. 427-30. 19. Carrie M. Probst: The consideration given to school recommendations for admission to Goucher college, p. 431-38. 20. Raymond Walters: The personal interview as one basis for admission to college, p. 430-43. 21. Margaret M. Alltucker: The high school dean—her varied opportunity for service, p. 443-47. 22. Abby P. Leland: The value of an experimental school, p. 471-74. 23. J. C. Morrison: What elementary school principals do—one day with fifty-three principals, p. 476-82. 24. J. K. Norton: The elementary school principal and research, p. 483-88. 25. W. F. Webster: A single salary schedule for principals, p. 488-93. 26. Harriet M. Johnson: The education of the nursery school child, p. 490-505. 27. Abigail A. Eliot: Parents and the nursery school, p. 506-12. 28. Paity S. Hill: The education of the nursery school teacher, p. 512-17. 29. F. B. Hans: Rural education in the state program, p. 547-50. 30. U. J. Hoffman: The one-teacher school—special features—organization and procedure, p. 557-63. 31. J. H. Logan: The state and the rural school, p. 583-88. 32. C. W. Hetherington: The needs of physical education, p. 603-15. 33. G. W. Mueller: Public school health and physical education, p. 615-20. 34. C. V. Courier: Practical procedure in character education in high schools, p. 639-43. 35. A. J. Stoddard: The individual method, p. 648-52. 36. Thomas Diamond: Relationships between the training of foreman and city program for vocational education, p. 967-74. 37. M. M. Proffitt: Relating foreman training programs to the program of vocational education in a city system, p. 974-77.

The Proceedings of the Department of Superintendence and the American Association of Teachers Colleges, which are contained in this volume, have been issued separately, and are mentioned in this Record as such.

Ohio state educational conference. Proceedings of the sixth annual session . . . Columbus, Ohio, April 8-10, 1926. Columbus, Ohio, Ohio state university, 1926. 465 p. 8°. (Ohio state university bulletin, vol. 81, no. 2, April 15, 1926.)

Keynote: Training for teaching.

Contains: 1. W. C. Bagley: Education and crime in Europe and America, p. 3-18. 2. W. A. Jessup: Education and the changing world, p. 19-28. 3. G. C. Myers: The tragedy of errors, p. 50-59. 4. H. H. Goddard: A case of dual personality and its significance for education, p. 60-71. 5. W. G. Reeder: Status of school budgeting and financial accounting in Ohio, p. 92-98. 6. Edward Rynearson: The need of guidance in the commercial department, p. 110-26. 7. Katherine M. Cook: Instructional aspects of effective supervision, p. 130-32. 8. A. G. Yawberg: Supervisory program for the Cuyahoga county public schools, p. 132-46. 9. V. A. C. Henmon: Achievement tests in modern languages, p. 167-75. 10. W. C. Bagley:

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CURRENT EDUCATIONAL PUBLICATIONS

Curriculum-theories of elementary education as related to the training of teachers, p. 193-201. 11. J. B. Edmonson: Efficiency in classroom procedure, p. 208-19. 12. H. R. Townsend: Our high-school athletics—how they may be improved, p. 224-32. 13. E. Marion Johnson: Making better high-school papers, p. 267-78. 14. Edward Rynearson: The chief function of the junior high school, p. 280-88. 15. Alice Temple: The place of the kindergarten in the elementary school, p. 291-98. 16. V. A. C. Henmon: The modern-language study and its problems, p. 319-28. 17. P. W. Dykema: Significant tendencies in present-day music education, p. 335-45. 18. E. D. Starbuck: Home influences in the development of character, p. 380-89. 19. J. F. Williams: Professional training in the education of teachers of physical education, p. 382-89. 20. E. D. Starbuck: Some fundamental principles underlying religious education, p. 417-25. 21. H. H. Young: Diagnostic teaching in special classes, p. 427-35. 22. W. C. Bagley: Standards for teacher-training institution, p. 440-46.

Pennsylvania. University. Schoolmen's week. Thirteenth annual proceedings, March 24-27, 1926. Philadelphia, Pa., Published by the University, 1926. 499 p. 8°.

Contains: 1. R. M. Haig: The unimportance of taxation in the financing of public education, p. 18-21. 2. E. E. Slosson: Changing mind of man—A survey of post-bellum tendencies in thought and life, p. 30-43. 3. W. C. Bagley: Education and crime in Europe and America, p. 48-58. 4. W. H. Holmes: The aim of individualized instruction in the Mount Vernon schools, p. 80-85. 5. S. J. Slawson: The application of individual instruction in public school conditions, p. 85-92. 6. Angela M. Broening: How should instruction be individualized? p. 93-100. 7. George Mark: Failures in high school subjects, p. 127-31. 8. W. A. Yeager: Analysis of the causes of failures in a typical high school, p. 131-46. 9. L. P. Slade: Remedial measures for high school failures, p. 140-51. 10. Lucy L. W. Wilson: Effect of individualized instruction on the administration of the school, p. 157-63. 11. H. E. Omwake: Plans in operation for the adjustment of the college student, p. 172-78. 12. H. O. Toops: Next steps in scientific vocational guidance, p. 198-205. 13. J. L. Shambach: Professionalizing the attendance officer—the outlook, p. 261-68. 14. F. B. Haas: Financial trends in major educational items, p. 326-34. 15. Sara Q. Evans: Teaching the use of books and library tools to the senior high school, p. 342-46.

Arkansas. Department of public instruction. Four years with the public schools in Arkansas, 1923-1927. A. B. Hill, state superintendent. (Ft. Smith, Ark., Calvert-McBride printing co., 1926.) 746 p. illus., plans, diagrs. 8°. (Bulletin no. 1-18)

CONTENTS: From the beginning.—Who controls the schools?—Who is your teacher.—Suppose you couldn't read?—A solid foundation.—A library in reach of all.—Bigger units, better schools.—A place to work, a place to play.—Opportunity knocks again.—A high school in reach of every boy and girl—Vocational agriculture and home economics.—Financial support of education in Arkansas.—From six to twenty-one.—Outside the city limits.—"Me too."—Summary of work of the different divisions.

Buckingham, B. R. The greatest waste in education. *School and society*, 24: 653-58, November 27, 1926.

Says: "The greatest waste—in fact, the great, needless expenditure of time, money and energy—lies not in what happens in school or college or university, but rather in what happens after the student has been graduated from the institution."

Collins, Chapin. A political crisis in education. *Nation*, 123: 445-46, November 1926.

Discusses the dismissal of Dr. Suzzallo from the presidency of the University of Washington.

Columbia university. Teachers college. Institute of educational research. Division of field studies . . . Report of the survey of the schools of the town of Hammonton, New Jersey. School year 1925-1926. George D. Strayer, director. New York city, Bureau of publications, Teachers college, Columbia university, 1926. xii, 132 p. incl. diagrs. 8°. (School survey series)

Columbia university. Teachers college. International institute. Educational yearbook, 1926, ed. by I. L. Kandel. New York. The Macmillan company, 1926. xvi, 583 p. 8°. (Second Educational yearbook)

After an introduction by Dr. Kandel, Part I describes educational developments in 15 nations, including America, and Part II discusses the problems of the elementary school curriculum in England, Germany, and the United States.

— A survey of the public educational system of Porto Rico. Made under the direction of the International Institute of Teachers college, Columbia university; authorized by the University of Porto Rico, New York city, Teachers college, Columbia university, 1926. x, 453 p. front. (map), tables, diagrs. (partly fold.) 8°. (Studies of the International Institute of Teachers college, Columbia university, no. 8)

Engelhardt, Fred. Survey report Lake Crystal public schools, Lake Crystal, Minnesota. Minneapolis, Minn., 1926. 100 p. 8°. (Bulletin of University of Minnesota, vol. xxix, no. 5. February 2, 1926. College of education. Educational monograph no. 10)

Hart, F. W. and Peterson, L. H. A survey of the educational program, organization and administration, school finances and schoolhousing, of Vallejo, California. [Vallejo, Calif., Board of education, 1926] vii, 110 p. illus., tables, diagrs. 4°.

Pages partly mimeographed and partly printed, and on one side of the leaf only. Professors F. W. Hart and L. H. Peterson, of the University of California, directed the survey.

Hart, Joseph K. Our American educational problem. American teacher, 11: 3-5, October 1926.

Says: "The American problem of education is that of enlarging the mental life of the community, adults, teachers, and finally children, alike and inclusively."

Newman, H. H., ed. The nature of the world and of man, by W. C. Allee, G. W. Bartelmez, J. H. Brets, A. J. Carlson, R. T. Chamberlin, F. C. Cole, M. C. Coulter, H. C. Cowles, E. R. Downing, E. O. Jordan, C. H. Judd, H. B. Lemon, F. R. Moulton, H. H. Newman, A. S. Romer, and J. Steiglitz. Chicago, Ill., The University of Chicago press [1926] xxiv, 508 p. plates, tables, diagrs. 8°.

The subject matter of a "survey course" given each year at the University of Chicago to a group of selected first-year students of superior intelligence, is comprised in this volume. The purpose of this book is to present an outline of our knowledge of the physical and the biological world, and to show the position of man in the universe in which he lives.

A review of educational emphasis. Educational review, 72: 155-57, October 1926.

The opinion of a number of educators on the most important educational trends in the last academic year.

Bondthaler, J. A. "It is always morning at Mooseheart." National republic, 14: 12-13, 52, 63, December 1926. illus.

A description of the national children's home and school at Mooseheart, Ill. Some thoughts on illiteracy (Editorial) High school quarterly, 15: 1-8, October 1926. tables, maps.

A study of illiteracy in Georgia.

Texas educational survey commission. Report to the governor and the fortieth legislature, including proposed legislative measures. Texas outlook, 10: 8-12, 18, 20, 22-23, 25-28, December 1926.

Pat M. Neff was chairman of the commission, and Tom Pinty, Jr., secretary.

FOREIGN COUNTRIES

Canada

Canada. Dominion bureau of statistics. Illiteracy and school attendance in Canada. A study of the census of 1921, with supplementary data. Ottawa, F. A. Acland, 1926. 147 p. 8°.

Latin America

Dewey, John. Mexico's educational renaissance. New republic, 48: 116-18, September 22, 1926.

Torre, Haya de la. The student movement of Latin America. Bulletin of the Pan American union, 60: 1105-8, November 1926.

Europe

Salverda de Grave, J. J. and Staff, Erik. . . . L'enseignement du Français en Hollande et en Suède. Paris, Société d'édition "Les Belles lettres," 1926. 51 p. 12°. (Études françaises fondées sur l'initiative de la Société des professeurs français en Amérique)

Washburne, Carleton Wolsey. New schools in the Old world, by Carleton Washburne in collaboration with Myron M. Stearns. New York, The John Day company, 1926. xvi, 174 p. 1 l. 12°.

CONTENTS.—Modern lights in ancient halls—Oundle.—The school from which the Dalton plan spread—the Girls' secondary school, Streatham Hill.—An old "new school" that is still young—Bedales.—Babes who teach themselves—the Marlborough Infants' school, L. C. C.—Freesing mill drudges—O'Neill at Kearsley.—A glimpse of Decroly's work in Belgium.—The Humanitarian school in Holland.—Cooperative learning—Cousinet's experiment in France.—A "new school" in Switzerland—Glarisegg.—Schools that dare to give children complete freedom—Hamburg.—An orphan's paradise in Czechoslovakia.—Crippled children who learn by earning—Bakuto's school in Prague.

Whitcomb, Fred C. Industrial education in Europe. I. London: aims and results. Industrial education magazine, 28: 148-52, November 1926. illus.

Great Britain

Barker, W. B. The superannuation of teachers in England and Wales to which is appended the Burnham salary scales. London, New York, Longmans, Green and co., ltd., 1926. viii, 245 p. 12°.

Campagnac, E. T. Modern universities. Journal of education and School world (London) 58: 791-93, November 1926.

Discusses conditions in the new universities of England, and compares them with the older foundations.

Gt. Brit. Board of education. . . . Survey of technical and further education in England and Wales. London, Printed under the authority of H. M. Stationery office, 1926. 79 p. 8°. (Educational pamphlets no. 49)

Kolbe, Parke R. Notes on English urban universities. Educational record, 7: 268-79, October 1926.

From a study on Urban influences in higher education, in preparation by the author.

Lapsley, Gaillard. Education in the English manner. Atlantic monthly, 138: 478-88, October 1926.

A discussion of higher education, especially in Oxford and Cambridge.

Robertson, David Allan. The third congress of British universities. Educational record, 7: 243-67, October 1926.

Taylor, Charles E. Bootham—and a résumé. Outlook, 144: 399-401, November 24, 1926.

Describes the organization and activities of Bootham school, York, England. Fifth article on the schools of England.

— Sanderson of Oundle. Outlook, 144: 244-46, October 20, 1926.

Describes the activities of the school at Oundle, England, and Sanderson's educational theories.

Wheeler, A. E. The professional schools of the universities. Journal of education (London), 58: 859-62, December 1926.

Professional schools of the English universities described.

Williams, L. A. Secondary school organization in England. High school journal, 9: 103-6, 122, November-December 1926.

To be continued in the January issue.

Germany

Becker, Herbert Theodor. The present situation in teacher-training in Germany. Educational administration and supervision, 12: 441-57, October 1926.

The above was translated by Thomas Alexander, with the permission of the author, from the *Zeitschrift für pädagogische Psychologie*, 1926.

Stelzer, Winibald. Pädagogische Richtungen auf der Reichschulkonferenz von 1920. Berlin, Kritze-Verlag, 1926. 82 p. incl. diagrs. 8°.

Van Orden, Frederick M. L. The reorganization of the German educational system; its significance to our reorganization of the secondary schools. California quarterly of secondary education, 2: 34-37, October 1926.

Italy

Brasca, Luigi and Castelli, Giuseppe. Le istituzioni scolastiche italiane. Cultura, insegnamento, educazione nelle ragioni legislative, amministrative e contabili. Torino, Unione tipografico-editrice Torinese, 1926. xv, 332 p. 8°. (On cover: Biblioteca di ragioneria applicata. Monografia 18°)

Denmark

Swain, Ethel. Spirit of adult education in Denmark. Community exchange bulletin (California) 5: 7-10, October 1926.

This periodical is the professional journal of the Americanization teachers of California.

China

Lee, Shao Chang. The development of Chinese culture; a synoptic chart and bibliography. Honolulu, University of Hawaii, 1926. 18 p. map, fold. chart. 8°. (University of Hawaii. Occasional papers, no. 4)

Author is professor of Chinese language and history, in the University of Hawaii.

India

Hoyland, John S. The future of education in India. Contemporary review, 130: 613-19, November 1926.

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Mayhew, Arthur. The education of India; a study of British educational policy in India, 1835-1920, and of its bearing on national life and problems in India to-day. [London] Faber and Gwyer, 1926. xli, 306 p. 8°.

Olcott, Mason. Village schools in India; an investigation with suggestions. Foreword by Daniel Johnson Flemings. Calcutta, Association press, 1926. xl, 235 p. Illus. 12°.

Bibliography: p. 206-18.

Africa

Carmey, Mabel. African letters. Printed privately for students and friends who did so much to make my trip possible and the source of rich enjoyment it proved [1926]. 28 p. Illus. 4°.

Hayford, Adelaide C. A girls' school in West Africa. Southern workman, 55: 419-56, October 1926.

Describes work in a negro school in Sierra Leone, British west African colony.

INTERNATIONAL ASPECTS OF EDUCATION

Boeckel, Florence B. . . . Across borderlines. Washington, D. C., National council for prevention of war, 1926. 151 p. Illus. 12°. (Books of goodwill, vol. 2)

— . . . Through the gateway. Washington, D. C., National council for prevention of war, 1926. 118 p. Illus. 12°. (Books of goodwill, vol. 1)

Crook, Margaret B. Exchange of students with foreign countries. Smith alumnae quarterly, 18: 14-16, November 1926. Illus.

Discusses the situation at Smith college, where there are 11 foreign students this year, representing 9 countries.

Haeseler, John A. The cinema in international education. Educational screen, 5: 581-84, December 1926.

EDUCATIONAL THEORY AND PRACTICE

Anthony, Katharine M. That ever present help in time of trouble—the lesson plan. Virginia teacher, 7: 297-301, December 1926.

Outlines three plans, with the various steps in each plan given.

Bizzell, William Bennett. Education and the useful life. School and society, 24: 561-67, November 6, 1926.

An address delivered at the formal opening of the thirty-fifth academic session of the University of Oklahoma, September 22, 1926.

Book, William P. Learning how to study and work effectively; a contribution to the psychology of personal efficiency. Boston, New York [etc.] Ginn and company [1926]. xviii, 475 p. diagrs. 12°.

This treatise gives directions by following which a person may learn to work at all his tasks in the most effective and economical way. It is a text for the use of students in orientation and other similar classes, for teachers in charge of courses in supervised study, and for workers in business and industry who seek to increase their personal efficiency in schools or study clubs.

Cherry, H. H. Education: the basis of democracy. Boston, New York [etc.] D. C. Heath and company [1926]. xvi, 202 p. 12°.

Clapp, Frank L. and Risk, Thomas M. Better teaching; a handbook for teachers and supervisors. New York, Boston [etc.] Silver Burdett and company [1926]. iv, 58 p. 8°.

"Bibliography": p. 48-51.

Crawford, Claude C. Methods of study. [Moscow, Id., Claude C. Crawford, 1926] 163 p. 8".

Folger, O. Herschel. Education? Why? *Education*, 47: 233-41, December 1926.

Given a number of motives for education, and quotations from eminent educators on what constitutes the fullest education.

Foot, John M. . . . Lesson planning and illustrative lesson plans. Issued by T. H. Harris, state superintendent of public instruction, Baton Rouge, 1926. 43 p. 8". (Louisiana State department of education. [Publication] vol. II, no. 1. November 1926. Educational pamphlets no. 13)

Frost, Elliot. A communistic program in education. *Educational review*, 72: 148-51, October 1926.

Graves, Frank Pierrepont. Addresses and papers, 1921-26. Albany, The University of the state of New York press, 1926. 390 p. 8".

Holmes, Henry W. and Fowler, Burton P., eds. The path of learning; essays on education. Boston, Little, Brown and company, 1926. x, 488 p. 12". The essays collected in this volume mostly appeared in the *Atlantic monthly* during the past 15 years.

Jones, Thomas Jesse. Four essentials of education. New York, Chicago (etc.) Charles Scribner's sons [1926] xix, 188 p. 12".

The writer says that the essentials of education for the masses of mankind comprise knowledge and mastery of (1) hygiene and health; (2) the resources and opportunities, particularly the agricultural and climatic ones, of the total physical environment; (3) a decent and comfortable home life; and (4) the art of recreation broadly understood.

Kilpatrick, William Heard. Education for a changing civilization. Three lectures delivered on the Luther Laffin Kellogg foundation at Rutgers university, 1926. New York, The Macmillan company, 1926. 143 p. 12".

Lewis, William Mather. The challenge eternal. *Journal of the National education association*, 15: 206-8, October 1926.

Address before the vesper service of the N. E. A., Independence Square, Philadelphia, Pa., June 27, 1926.

National education association. Research division. A Handbook of major educational issues. *Research bulletin*, 4: 164-232, September 1926.

A study of essentials of a modern school system; the administrative and supervisory staff; a living and developing curriculum; an adequate school plant; a school term of reasonable length; school support; an interested public, etc.

Orr, E. F. A plea for a science of education. *American school board journal*, 73: 70, 72, 74, 75, November 1926; 73: 66, 68, 70, December 1926.

Stone, Charles A. and Minahan, Marguerite C. Three essential factors in a classroom technique. *Catholic school journal*, 26: 305-6, 320, December 1926.

EDUCATIONAL PSYCHOLOGY; CHILD STUDY

Baylis, Henry J. Humanitarianism, psychology, and the child. *Starry cross*, 35: 189-90, December 1926.

Discusses humanitarianism in children.

Burt, Cyril. Recent progress in educational psychology. *Journal of education and School world (London)* 58: 708-10, October 1926.

Can education increase intelligence? I—Mental capacity fixed at birth, by William McDougall. II—But we can be taught to think, by I. A. Richards. Forum, 76: 498-509, October 1926.

Professor McDougall, of Harvard university, says "No", for the uneducated are often more intelligent than the educated. I. A. Richards of Magdalen College, Cambridge, says "Yes", for education is only a name for various influences which may favor or thwart a man's power of dealing with a situation.

Child study association of America. Guidance of childhood and youth; readings in child study. Ed. by Benjamin C. Gruenberg. New York, The Macmillan company, 1926. xii, 324 p. illus. 8°.

Gale, E. J. Elements of child training. New York, H. Holt and company [1926] vii, 299 p. 12°.

Gates, Arthur I. A study of the role of visual perception, intelligence, and certain associative processes in reading and spelling. Journal of educational psychology, 17: 433-45, October 1926.

Herrick, Charles Judson. Brains of rats and men; a survey of the origin and biological significance of the cerebral cortex. Chicago, Ill., University of Chicago press [1926] xiii, 382 p. illus. 12°.

The conclusion from this study is that "men are bigger and better than rats."

Hoover, Herbert. The search for the perfect child. Forum, 76: 537-42, October 1926.

Says: "It is necessary that we begin to rear a new child for this new world, one who is fully equipped to direct its forces and instruments of power, who can master it rather than be mastered by it."

Kirkwood, Julia A. . . The learning process in young children; an experimental study in association. Iowa City, Ia., The University, 1926. 107 p. 8°. (University of Iowa studies. 1st ser. no. 110. June 1, 1926. Studies in child welfare. vol. III, no. 6)

"References": p. 102-107.

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McSkimmon, Mary. The challenge of childhood. Journal of the National education association, 15: 201-5, October 1926. illus.

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Ogden, C. K. The meaning of psychology. New York and London, Harper & brothers, 1926. 326 p. illus. 12°.

Paynter, Richard H., Jr. Humanizing psychology in the study of behavior problems in children. School and society, 24: 567-71, November 6, 1926. The writer presents six points that are involved in this study, in detail.

Bugg, Harold. A syllabus of the course in the psychology of the elementary school subjects. [New York city, Bureau of publications, Teachers college, Columbia university, 1926] 110 p. 8°.

Saxby, I. B. The psychology of the thinker. With nine diagrams. London, University of London press, Ltd., 1926. viii, 355 p. 12°.

Schoen, Max. The elementary courses in psychology. *American journal of psychology*, 37: 593-99, October 1926.

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Skinner, Charles Edward, and others, editors. Readings in educational psychology, edited by Charles Edward Skinner, Ira Norris Gast, and Harley Clay Skinner. New York, London, D. Appleton and company [1926] xvii, 833 p. tables, diagrs. 8°.

This volume of readings has been compiled for students of psychology, educational psychology, and principles of education, to assist them in obtaining the necessary subject matter, and for ready reference to authoritative source material, much of it representing diverse points of view on particular subjects.

Sullivan, Julia E. The classroom teacher as a discoverer of the special needs of childhood. *Boston teachers news letter*, 15: 12-16, October 1926.

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Kornhauser, Arthur E. Reliability of average ratings. *Journal of personnel research*, 5: 309-17, December 1926. tables.

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Strachan, Lexie. Distribution of intelligence quotients of twenty-two thousand primary-school children. *Journal of educational research*, 14: 169-77, October 1926. tables.

Straheim, J. J. A new method of mental testing. Baltimore, Warwick and York, Inc., 1926. 158 p. tables, diagrs. 12°.

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Douglass, Harl R. Certain considerations with regard to the validity and reliability of standard tests and scales. High school (University of Oregon) 4: 8-13, October 1926.

Duggan, M. L. and Duggan, Sarah M. Tests and measurements. Georgia state school items, 3: 3-19, November 1926. tables.

A study of modern standardized educational measurements.

Freeman, Frank N. Mental tests; their history, principles, and applications. Boston, New York [etc.] Houghton Mifflin company [1926] x, 503 p. tables, diagrs. 12°. (Riverside textbooks in education, ed, by E. P. Cubberley)

The scope of this book includes all the important types of mental tests, describing intelligence tests, tests of special capacities, and nonintellectual or personality tests.

Sakers, Elizabeth. Standard tests and the reduction of non-promotion. Baltimore bulletin of education, 5: 31-35, November 1926.

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Cobb, Stanwood. The Chevy Chase country day school. Childhood education, 8: 160-67, December 1926. illus.

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Hurd, A. W. A suggested technique for selecting high-school pupils who may be allowed to plan their own lesson assignments. School review, 34: 618-26, October 1926. tables.

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Strayer, George D. Measurement of individual differences. American educational digest, 46: 65-67, October 1926.

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Rice, Winfield L. A project in faculty meetings. *Bulletin of high points in the work of the high schools of New York city*, 8: 10-13, December 1926.

Spielman, Leona. The project method in education. *North central association quarterly*, 1: 378-85, December 1926.

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Contains: 1. Ernest L. Crandall: Possibilities of the cinema in education, p. 109-15. 2. N. W. Stephenson: The goal of the motion picture in education, p. 116-21. 3. Nelson L. Greene: Motion pictures in the classroom, p. 122-30. 4. Thomas C. Edwards: Health pictures and their value, p. 133-38. 5. Joseph F. Montague: What motion pictures can do for medical education, p. 139-42. 6. Charlotte P. Gilman: Public library motion pictures, p. 143-45.

Hamilton, George E. How to use stenographs and lantern slides. *Educational screen*, 5: 525-29, November 1926.

Hollis, A. P. Motion pictures for instruction. New York, The Century co. [1926] xix, 450 p. front., plates. 8°. (The *Century education series*.)

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Jordan, R. H. Visual instruction and classroom instruction. *American educational digest*, 46: 156-58, December 1926.

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Baird, Janet. Restoration assignments in English: a modification of the Dalton plan. *School review*, 34: 702-6, November 1926.

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Geisser, Lillie J. The auditorium period in Newark's platoon schools. *Newark school bulletin*, 7: 55-58, November 1926.

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Hincks, Elizabeth M. . . . Disability in reading and its relation to personality. Cambridge, Harvard university press, 1926. 2 p. l., 92 p. plate. 8°. (Harvard monographs in education. Whole no. 7. Series I, vol. II, no. 2)

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Neal, Elma A. and Foster, Inez. A program of silent reading. *Elementary school journal*, 27: 275-80, December 1926.

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Green, Ward H. Comprehension in high-school literature. *English journal*, 15: 765-72, December 1926. tables.

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James, H. W. A national survey of the grading of college freshmen composition. *English journal*, 15: 579-87, October 1926.

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Kautman, Paul, ed. *Points of view for college students*. Garden City, N. Y., Doubleday, Page & company, 1926. xviii, 501 p. 8°.

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Lapolla, Garibaldi M. Report on an investigation of the problem "What is a failure in English?" *Bulletin of high points in the work of the high schools of New York city*, 8: 9-9, October 1926.

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Lehr, Cora. English with a high I. Q. class. *English journal*, 15: 742-53, December 1926.

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Haller, Ralph W. Informational material in the modern language syllabus. *Modern language journal*, 11: 170-77, December 1926.

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The entire number is given to the subject of speech in its different phases, namely: Staging the play in high schools, by Edward Staadt; Speech work in junior high school, by F. L. Gilson; Story telling, by Olive M. Trautwein; Topics for discussion or local debates, by George R. R. Pfleum; List of plays suitable for junior high schools, by F. L. Gilson, etc.

Florida. University. Extension library service. Plays for school and community use. Gainesville, Fla., The University, 1926. 89 p. 8°. (General extension division record, vol. 7, no. 20. June 1926)

The plays are classified for different ages and grades, with a section on Plays for special occasions, giving names and addresses of publishers, costume houses, etc.

Friend, Theresa Anna. Story telling in the grades. Teachers monographs, 33: 7-28, November 1926.

The author has given this course in Story telling under the auspices of the Brooklyn teachers' association for six years. The course is outlined, and the stories given.

Hillebrand, Harold Newcomb. The child actors; a chapter in Elizabethan stage history. [Urbana] The University of Illinois, 1926. 2 v. 4°. (Half-title: University of Illinois studies in language and literature, vol. xi, no. 1-2. February, May, 1926)

Hofer, Mari Ruef. . . . Festival and civic plays from Greek and Roman tales. Chicago, Beckley-Cady company [1926] 237 p. 12°.

Merrill, John. A one-act play and how I composed it. English leaflet, 25: 1-18, November 1926.

"As teachers of English, we can learn a good deal from the experiences of those who write. I have asked Mr. Merrill to outline briefly the genesis and development of his play, *The unused well*. His testimony offers much by way of suggestion to teachers of composition."—The editor.

Sebrell, Katharyn. College literary societies in Virginia. Virginia teacher, 7: 220-37, October 1926.

The study was made with the idea of finding out the fundamental working plan of each society, and to compile the data so that any one interested could learn facts like how the members are selected, compulsory attendance, dues, fines, courses of study and programs, typical programs, etc.

Sims, John G. Debating as an educator. Fort Worth, Tex., Pub. by the author [1926] 112 p. 12°.

Thompson, Ruth. The facts of Armistice day. Western journal of education, 32: 3-4, October 1926.

A short play consisting of seven personified "Facts" and the Speaker, and instructions for carrying out the author's idea.

HANDWRITING

National association of penmanship supervisors. Report of the twelfth anniversary meeting . . . Cleveland, Ohio, April 28-30, 1926. 40 p. 12°. (Arthur G. Skeels, secretary, Columbus, Ohio.)

Contains: The handwriting curriculum and motivation, by Frank N. Freeman, p. 18-20.

Edel, E. F. The value of handwriting in the curriculum. School news and practical educator, 40: 38-41, 43, October 1926.

Hertzberg, Oscar Edward. A comparative study of different methods used in teaching beginners to write. New York city, Columbia university, Teachers college, Bureau of publications, 1926. 61 p. incl. tables. 8°. (Columbia university, Teachers college, Contributions to education no. 214)

Park, A. J. How to improve writing in the public schools. American penman, 44: 85, November 1926.

Beeder, Edwin H. An experiment with manuscript writing in the Horace Mann school. Teachers college record, 28: 255-60, November 1926.

Says that enthusiasm for manuscript writing in the elementary school seems to be growing steadily.

West, Paul. Improving handwriting through diagnosis and remedial treatment. Journal of educational research, 14: 187-98, October 1926.

SAFETY

Gosling, Thomas W. High school and hazards. Educational review, 72: 200-2, November 1926.

"The general purport of this discussion is to show that safety education cannot be a superficial or mechanical process . . . [it] is a problem for the whole of society and not for the school alone."

Kane, Susan M. Success in "Safety first." Normal instructor and primary plans, 35: 54, 86, October 1926.

Shallenberger, James K. Accident prevention in school shops. Industrial-arts magazine, 15: 380-90, November 1926.

The sixth article in a series.

THRIFT

Perry, Arthur C. The curriculum in terms of money. Educational review, 72: 160-62, October 1926.

Teaching thrift in the school. Also advocates courses of study to direct attention to money-investment by means of problems in interest and discount.

HUMANE EDUCATION

Reynolds, Harriet C. Humane education; a handbook on kindness to animals their habits and usefulness. Introduction to 1st ed. by Dr. P. P. Claxton. Introduction to 2d ed. by Dr. Jno. James Tigert. Boston, Mass., American humane education society [1926] 172 p. front, plates. 12°.

NARCOTIC EDUCATION

Middlemiss, H. S., ed. Narcotic education. Edited report of the proceedings of the first World conference on narcotic education, Philadelphia, Pennsylvania, July 5, 6, 7, 8, and 9, 1926. Washington, D. C., H. S. Middlemiss, Columbian Building, 1926. 403 p. 8°.

Contains: 1. Eugene T. Lee: Constructive play as a preventive of narcotic addiction, p. 130-30. 2. L. A. Higley: The need of narcotic education in institutions for higher learning, p. 185-95. 3. Malcolm G. Thomas: Teaching of narcotics in the schools, p. 203-208. 4. Miguel A. Brantley: Narcotic education in Cuba—its accomplishments, p. 268-72.

PRINTING

Printing schools. Printing Instructor, 3: 10-13, November 1926.

The list contains 1,015 schools, arranged by states.

Who's who in printing education. Directory of teachers and administrative officers compiled by United Typothetae of America, Department of education. Printing Instructor, 3: 3-7, 9-10, November 1926.

The list contains 1,019 names.

KINDERGARTEN AND PRE-SCHOOL EDUCATION

Eliot, Abigail. Educating the parent through the nursery school. Childhood education, 3: 183-89, December 1926.

Report given before the Kindergarten department of the National education association at Philadelphia, June 28, 1926.

Johnson, Harriet M. The education of the nursery school child. Childhood education, 3: 135-41, November 1926.

Address given before the Department of Kindergarten education, National education association, Philadelphia, June 28, 1926.

Kindergarten, first and second grade course of study. American childhood, 12: 17-22, October 1926.

Correlation in reading in Los Angeles public schools.

Mateer, Florence. What the kindergarten can do for the backward child. Childhood education, 3: 104-8, November 1926.

Address given at the Ohio kindergarten meeting, Columbus, May 15, 1926.

Meyer, Harold D. Pre-school child study programs. Chapel Hill, The University of North Carolina press [1927] 84 p. 8°. (University of North Carolina extension bulletin, vol. vi, no. 11, March 1, 1927)

Woolley, Helen T. Before your child goes to school. Children, 1: 8-11, October 1926. Illus.

ELEMENTARY EDUCATION

Anthony, Katherine M. A manual for observation and teaching in the elementary grades. Baltimore, Warwick & York, Inc., 1926. 69 p. 4°.

Brim, O. G. The Decroly class—a contribution to elementary education. Educational research bulletin (Ohio state university), 5: 829-31, November 3, 1926.

Brinkerhoff, George L. The intensive plan of elementary school organization. Journal of educational method, 6: 49-52, 109-14, October-November 1926.

Dickson, Julia E. Present-day tendencies in elementary education. Boston teachers news-letter, 15: 15-21, December 1926.

Address to Masters of elementary and intermediate schools, Nov. 8, 1926.

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Etheredge, Mamie. The primary school of today. *Journal of the Louisiana teachers' association*, 4: 12-15, October 1926.

Freeland, George E. Modern elementary school practice. Rev. ed. New York, The Macmillan company, 1926. 417 p. 12".

Moore, Nelle E. An analysis of study questions found in textbooks for the intermediate grades. *Elementary school journal*, 27:194-208. November 1926. tables.

The author says that "A common criticism of our schools is that they do too much teaching of facts, and too little developing of the ability to think."

National education association of the United States. Department of elementary school principals. *Bulletin*. Washington, D. C., The Department of elementary school principals of the National education association of the United States, 1926. 64 p. 8". (Bulletin, vol. vi, no. 1. October, 1926)

This number of the Bulletin contains: 1. Ide G. Sargent: The past, present, and future of the Department of elementary school principals as seen by the Old guard, p. 4-10. 2. W. A. Roe: The all-year school, p. 10-22. 3. F. G. Blair: The principal and the improvement of teaching in service—abstract, p. 22-23. 4. W. P. Dyer: The activities of the elementary school principal for the improvement of classroom instruction, p. 24-27. 5. G. L. Brinkerhoff: The platoon school problem, p. 27-31. 6. Marguerite Kirk: Cooperation of schools with the library and museum of Newark, New Jersey, p. 32-37.

RURAL EDUCATION

Bankes, W. J. Problems peculiar to the rural schools. *Journal of education*, 104: 539-41, December 6, 1926.

A study based on answers to letters sent to 88 county superintendents in Ohio.

Butler, John H. The little red schoolhouse reincarnated. *Education*, 47: 149-54, November 1926.

A study of rural school conditions.

Diettert, Chester C. The county-unit system of school organization. *Elementary school journal*, 27: 209-11, November 1926.

An investigation of the county-unit system of school administration in Indiana.

Foulk, Virginia. The challenge of the one-room rural school. *West Virginia school journal*, 55: 45-46, October 1926.

An address delivered at the joint meeting of Phi and Omega chapters of Kappa delta pi, Gallipolis, Ohio, May 1, 1926.

Krackowizer, Alice M. Solving the country teacher's everyday problems. *American childhood*, 12: 5-8, 60, October 1926.

Lowth, Frank J. Everyday problems of the country teacher; a textbook and a handbook of country school practice. New York, The Macmillan company, 1926. xii, 568 p. front, illus. 8".

This very comprehensive manual offers practical solutions for a wide range of the problems which confront the rural teacher. The discussions deal with guiding essentials, but abundant material is listed for more detailed treatment of class procedures.

McMillan, H. L. The teaching work of principals of rural high schools. *Educational research bulletin*, (Ohio state university) 5: 341-45, November 3, 1926.

Pittman, M. S. Equalizing educational opportunity for rural children. *Michigan education journal*, 4: 94-96, 127-28, October 1926.

Score card for classifying rural schools—Ohio. Techne (Kansas state teachers college of Pittsburg) 9:12-16, October 1926.

The score card includes 1, the community, 2, the organization of the school, 3, the teacher, 4, furnishings and supplies, 5, the school plant, and 6, the superintendent.

Wisconsin teachers association. Wisconsin rural school survey. Report of finance survey committee. Madison, Wis., Wisconsin teachers association, 1926. 37 p. 8°. (Bulletin of Wisconsin teachers association, June, 1926.)

SECONDARY EDUCATION

South Carolina. Conference of high school principals and superintendents. Proceedings . . . University of South Carolina, Columbia, S. C., October 14, 15, 16, 1926. Columbia, S. C., University of South Carolina, 1926. 68 p. 8°. (Bulletin of the University of South Carolina, no. 191, November 15, 1926.)

Contains: 1. A. W. Skinner: Changing emphases in education, p. 5-15. 2. L. K. Flagood: How the city superintendent may aid the country schools, p. 15-20. 3. H. J. Howard: Adequate high school records and the necessity for them, p. 21-25.

Alter, Donald R. [and others] . . . Instructional activities in the university high school. Urbana, The University of Illinois [1926] 28 p. 8°. (University of Illinois bulletin, vol. xxiv, no. 18. November 30, 1926. College of education. Bureau of educational research. Educational research circular no. 47.)

Fowler, Burton P. Progressive trends in secondary education. School and society, 24: 590-602, November 18, 1926.

Houston, G. David. A remedy for retardation in the high school. Education, 47: 211-19, December 1926.

Says that the first thing to do is to protect the first-year class with the strongest teachers available, regarding it as the most important year in the curriculum.

Santee, J. F. The life-career motive in secondary education. Education, 47: 228-32, December 1926.

Smith, Leon P. The high school curriculum and college entrance requirements. Georgia education journal, 18: 27-29, December 1926.

Stuart, Milo H. The organization of a comprehensive high school. New York, The Macmillan company, 1926. ix, 127 p. 12°.

A presentation of plans and devices of the Arsenal technical schools, Indianapolis, Ind., whereby the interest of the individual is kept paramount. Author is principal of the group of schools described.

Voelker, Edgar W. The organization and functioning of pupil opinion in high-school control. School review, 34: 654-67, November 1926.

Study based on questionnaire submitted to principals of 200 high schools in Michigan, Ohio, Indiana, and Illinois.

Woods, Elizabeth L. High school counseling in Los Angeles. California quarterly of secondary education, 2: 38-42, October 1926.

Discusses the question under two heads: Counselor activities concerning all pupils; and Counselor activities concerning individuals.

Woody, Clifford. Number and combination of subjects taught in the 1924-25 school year in the North central high schools of Michigan. Educational administration and supervision, 12: 529-48, November 1926.

Woody, Clifford and Bergman, W. G. The measurement and equalization of the teaching load in the high school. *North central association quarterly*, 1: 339-58, December 1926. Tables.

JUNIOR HIGH SCHOOLS

Briggs, Eugene S. Exploration in junior high school. *American educational digest*, 46: 152-55, December 1926.

Discusses the fundamental problem of secondary education, broadening courses of study, typical schedules, effectiveness of club organizations, developing the sense of responsibility, etc.

Burrell, Margaret M. Socialized discipline in the junior high school. *Pennsylvania school journal*, 75: 89-90, October 1926.

Cox, Philip W. L. Problems of college entrance arising from the development of the junior high school. *North central association quarterly*, 1: 204-09, December 1926.

Given six positions that are taken in the presentation of the problems of college entrance arising from the development of the junior high school.

Denver city club. Committee on education and welfare. The junior high schools of Denver; their contribution to citizenship. A report by the Committee on education and welfare of the City club. Denver, City club, 1926. 20 p. Illus. 8°. (Pamphlet no. 10)

Klein, Arthur J. Effect of the junior high school upon college entrance requirements. *North central association quarterly*, 1: 288-93, December 1926.

A study made as a result of the claim made by schoolmen that the present college entrance requirements restrict the junior high school in the development of unified completion programs.

Shepherd, Edith E. The attitude of junior high school pupils toward English usage. *School review*, 34: 574-86, October 1926.

Williams, L. A. The junior high school; what it is and what it is not. *Hawaii educational review*, 15: 84-85, 97, December 1926.

TEACHER TRAINING

American association of teachers colleges, a department of the National education association. Year book, 1926. 115 p. 8°. (W. P. Morgan, secretary, Macomb, Ill.)

Contains: 1. Standards for accrediting teachers colleges, p. 9-17. 2. D. B. Waldo: The preparation of teachers for teachers colleges and normal schools, p. 17-26. 3. C. S. Pendleton: The content and method of subject-matter courses in teachers colleges, p. 25-42. 4. H. A. Brown: On what should state teachers colleges place chief emphasis in developing higher standards? p. 45-57. 5. E. S. Evenden: What courses in education are desirable in a four-year curriculum in a state teachers college? What should be their scope? p. 57-71. 6. W. W. Charters: The basis and principles of curriculum construction for state teachers colleges, p. 71-74. 7. C. H. Judd: The curriculum of the teachers college, p. 75-82. 8. Report on European travelling fellowship in health education, 1925, p. 84-90. 9. B. J. Burris: The problem of certification in relation to teacher training, p. 100-107.

Bagley, William Chandler. The selection and training of the teacher. *New York state education*, 14: 210-23, December 1926.

Ballou, Frank. Improvement of teachers in service. *American educational digest*, 46: 149-51, 180, December 1926.

Bartlett, Lester W. Bibliography on the professional growth of faculty members. Association of American colleges bulletin, 12: 275-300, November 1926.

Board of normal school principals. General curricular revision committee. Report of the General curricular revision committee to the Board of normal school principals, Harrisburg, Pennsylvania, March 18 & 19, 1926. [Harrisburg, 1926] 82 p. 8°.

Cavins, L. V. An experiment with standardized tests in a state teachers' examination. Journal of educational research, 14: 206-12, October 1926.

Chamberlain, Arthur H. The teachers' institute. Sierra educational news, 22: 643-49, December 1926.

Given a summary and conclusions.

Churchman, Philip H. Wanted: the graduate school of teacher training. Modern language journal, 11: 1-11, October 1926.

Davis, C. O. Our best teachers. School review, 34: 754-59, December 1926. table.

Davis, Frank G. Status of teacher-training in Pennsylvania colleges. Educational administration and supervision, 12: 618-24, December 1926.

Garrison, Noble Lee. Some vital issues in teachers' college work. American schoolmaster, 19: 318-21, October 1926.

Haertter, Leonard D. and Smith, Dora V. An investigation into the methods of student teaching in 32 colleges and universities. Educational administration and supervision, 12: 577-95, December 1926.

Study based on data obtained from 32 colleges and universities engaged in the training of teachers. No normal schools were investigated.

Heer, A. L. One phase in the training of public school executives. American schoolmaster, 19: 353-57, November 1926.

Says: "Master all the technique available, but do not make the mistake of failing to secure an adequate training in psychology, history of education, educational sociology, and philosophy of education."

Hill, Patty Smith. The education of the nursery-school teacher. Childhood education, 8: 72-74, October 1926.

Holmes, Henry W. The new requirements for degrees in education. Harvard alumni bulletin, 29: 346-49, December 28, 1926.

The writer thinks "that a liberally educated college graduate can find here a broadly conceived, well unified, thorough-going program of technical training for educational service."

— The task of the graduate school of education. Harvard alumni bulletin, 29: 70-72, October 14, 1926.

Professor Holmes is dean of the school.

International kindergarten union. Committee on teacher-training. Practice teaching; a suggestive guide for student teachers. Washington, D. C., The International kindergarten union, 1926. viii, 68 p. 4°.

Koch, Harlan C. The influence of experience and graduate training upon teachers' problems. Educational research bulletin (Ohio state university) 5: 353-57, 383-86, November 17, December 1, 1926.

McMillan, H. L. Relation between the principal's academic preparation and his present teaching duties. Educational research bulletin (Ohio state university) 5: 307-11, October 20, 1926.

McMurry, Frank M. The biggest thing in teaching. *Teachers college record*, 28: 215-19, November 1926.

An address given at the dinner in honor of Professor McMurry, July 23, 1926, in New York city.

Mead, A. R. Methods of studying the equipment of teachers who do high-grade teaching. *Educational research bulletin (Ohio state university)* 5: 311-15, 321-23, October 20, 1926. tables.

— The professional preparation of university teachers and administrators. *Educational administration and supervision*, 12: 469-80, October 1926.

Monroe, Walter S. Teacher's objectives. Parts 1-2. *Catholic school interests*, 5: 305-7, 349-50, November-December 1926.

To be concluded in January, 1927.

Parkinson, B. L. The professional growth of the school superintendent. *Georgia education journal*, 18: 5-8, 24, December 1926.

Practical suggestions for teachers. *Journal of education*, 104: 434-36, November 8, 1926.

A pamphlet with the above title was prepared by the elementary school principals of the Bronx, at the suggestion of Edward W. Stitt, assistant superintendent of schools, New York city. About 100 of the suggestions are given in the article above.

Pryor, Hugh Clark. Graded units in student-teaching. New York city, Columbia university, Teachers college, Bureau of publications, 1926. 114 p. 8°. (Columbia university. Teachers college. Contributions to education no. 202)

Sheets, Grace. Opportunities for professional advancement offered Louisiana teachers through the University extension division. *Journal of the Louisiana teachers' association*, 4: 29-31, November 1926.

"Six graduate credit hours, or one-half of the credits required for the master's degree may now be earned in the Louisiana state university through extension teaching . . ."

TEACHERS' SALARIES AND PROFESSIONAL STATUS

National league of teachers' associations. Year book, 1926. 63 p. 8°. (Miss Myrtle U. Hooper, secretary-treasurer, 4038 Linden Hills Boulevard, Minneapolis, Minn.)

Contains: 1. Lucia Ketcham: Scholarship fund of Indianapolis grade teachers association, p. 23-25. 2. Amanda Kennedy: The type of council which functions best for the classroom teacher, p. 27-29. 3. H. B. Glover: Talk and report on a comparative study of the constitutions of state teacher organizations, p. 30-32. 4. Harriet E. Scofield: The American radio teacher, p. 35-38. 5. Albert M. Shaw: A practical plan for sabbatical leave, p. 40-43. 6. The single salary schedule, p. 44-49.

Collings, Ellsworth. A conduct scale for the measurement of teaching. *Journal of educational method*, 6: 97-103, November 1926. tables.

Describes the purpose of the scale, its content, use, value, etc.

Collins, Jeanette M. Are teachers human? *English journal*, 15: 609-15, October 1926.

Costs and standards of living of Minneapolis teachers. *Monthly labor review*, 23: 200-201, November 1926.

A report on a study made by Dr. Royal Meeker in the summer of 1926, at the request of the Central committee of teachers' associations of Minneapolis.

Courtis, S. A. Possibilities and potentialities in measuring the work of a principal. *American school board journal*, 73: 37-38, 135-36, December 1926.
Gives the basic problems in the measurement of a principal.

Employing married women in the schools. *American educational digest*, 46: 57-61, October 1926.
Some facts set forth taken from a study of the opinions of 954 school superintendents, representing every state. The results show that school executives are widely divided in both judgment and practice. Lists are given of school systems where married women are employed, and systems where they are not employed, etc.

Gray, Dorothy P. Teachers' unions in other countries. *American teacher*, 11: 5-7, 21, November 1926.

Group life insurance for teachers. *Mississippi educational advance*, 18: 72, December 1926.
An editorial by the editor of the periodical, W. M. Taylor.

Hebb, Bertha Y. Qualifications and pay of substitute teachers. *American school board journal*, 73: 51-52, October 1926. tables.

Kidd, Donald M. and Clem, O. M. The salaries of superintendents of schools and mayors in cities of 100,000 population and over. Part II. *American school board journal*, 73: 51-52, October 1926. tables.

Koch, Harlan C. The influence of experience and graduate training upon teachers' problems. *Educational research bulletin* (Ohio state university) 5: 353-57, November 17, 1926. tables.

Miller, W. O. Protecting the teaching force. *Pennsylvania gazette*, 25: 237-39, December 10, 1926.
The author thinks that members of faculty and their dependents should be safeguarded with life insurance against need in old age. Address delivered at the seventh annual meeting of the Association of university and college business officers of the Eastern states, Princeton, N. J., November 18-20, 1926.

Moehlman, Arthur B. Some considerations in building salary schedules. *Journal of educational research*, 14: 256-69, November 1926.
Gives the relationship between labor wages and teachers' salaries, etc.

Morgan, Joy Elmer. Education as a career. *Child welfare magazine*, 21: 128-29, November 1926.
Offers a short list "A few good references on education as a career."

Myers, Alonzo F. and Beechel, Edith E. Successful placement of teachers. *Educational administration and supervision*, 12: 598-602, December 1926.
Describes the work of the Bureau of appointments of Ohio University.

Neighbours, Owen J., Ch. Report of the Committee to study tenure. *Indiana teacher*, 71: 13-15, October 1926. tables.
The other members of the committee were Anna Sherwood, George W. Reynolds, and Albert Free.

The proposed retirement plan for Montana. Prepared by the Teachers' retirement law committee of the Montana education association. *Montana education*, 3: 5-8, November 1926.

Rossman, John C. Teacher sick benefit funds. *American school board journal*, 73: 36, December 1926.
Describes the plan used in Gary, Indiana.

Schmidt, H. W. Score card for teachers of manual arts to be used for self-rating or by supervisory authorities. *Industrial arts magazine*, 15: 381-84, 426-30, November-December 1926.

Shaw, Reuben T. A study of the adequacy and effectiveness of the Pennsylvania school employees' retirement system. Harrisburg, Pa., Pennsylvania state education association, 1926. xiii 159 p. diagrs. 8°. Thesis (Ph. D.)—University of Pennsylvania, 1926.

Spooner, Julia A. Relation of the teacher to the school. National league of teachers' associations bulletin, 10: 31-39, November 1926.

Webster, W. F. A single salary schedule for principals. Journal of the Minnesota education association, 6: 16-19, September 1926.

Woolley, Mary E. Teaching as a profession. Vocational guidance magazine, 5: 97-100, December 1926.

Address at the Sixty-second convocation of the University of the State of New York, at Albany, October 29, 1926.

HIGHER EDUCATION

American association of collegiate registrars. Proceedings of the fourteenth national convention, Minneapolis, April 13-15, 1926. Baltimore, The Johns Hopkins press, 1926. 258 p. 8°. (New series, vol. 2, no. 1, July 1926.) (J. G. Quirk, secretary, University of Pittsburgh, Pittsburgh, Pa.)

Contains: 1. F. J. Kelly: Tendencies in higher education which affect the registrar, p. 19-32. 2. Josephine Morrow: The budget system in the registrar's office, p. 43-50. 3. J. R. Sage: Freshman mortality, p. 53-55; Discussion, p. 55-59. 4. F. L. Kerr: A brief study of grade distribution, p. 60-67; Discussion, p. 67-69. 5. R. M. West: Standardization of enrolment terminology, p. 73-83. 6. J. B. Johnston: Selection in higher education, p. 86-105. 7. G. F. Zook: The incorporation and accrediting of universities and colleges, p. 110-23. 8. Ira M. Smith: Methods of transferring credit, p. 123-32. 9. Alan Bright: A study of the college calendar, p. 133-48. 10. Lotus D. Coffman: The registrar: a profession, p. 154-66. 11. S. W. Canada: The relationship of the state university and junior colleges in Missouri, p. 161-68. 12. G. E. Friley: The development of the registrar, 1915-1925, p. 169-200. 13. H. H. Caldwell: Cooperation between registrars and fraternity officials, p. 217-26. 14. Esther A. Gaw: College grades: their use in the personnel office of Mills college, p. 227-35.

American association of junior colleges. Sixth annual meeting. . . Chicago, Ill., March 17-18, 1926. 93 p. 8°. (Doak S. Campbell, secretary-treasurer, Conway, Ark.)

Contains: 1. Sister M. Ignatius: The junior college—a two, four, or six year institution, p. 5-8. 2. Mary L. Marot: The junior college, a link between secondary and higher education, p. 8-15. 3. J. T. Davis: Overlapping of high school and college work by teachers and students in junior colleges, p. 16-23. 4. J. Adair Lyon: A study of the curricula of junior colleges as affecting their graduates entering four-year colleges, p. 28-32. 5. W. E. Harnish: Junior college athletes and athletics, p. 33-38. 6. G. F. Zook: The municipal university and the junior college, p. 46-50. 7. H. W. Prescott: The junior college from the standpoint of the university, p. 69-75.

Association of alumni secretaries. Report of the thirteenth annual conference. . . Columbus, Ohio, April 15-17, 1926. Ithaca, N. Y., Association of alumni secretaries, 1926. 238 p. 8°.

Contains: 1. The alumni magazine clinic. The women's magazines, p. 52-61. 2. General alumni magazines, p. 85. 3. Educational relations with alumni, by William J. Newlin, p. 87-93; by Harry A. Garfield, p. 95-99; by Clarence Cook Little, p. 101-106. 4. C. W. Kennedy: Alumni influence on athletics, p. 141-45. 5. J. L. Merrill: Alumni magazine covers and cover design, p. 167-82.

Ohio college association. Transactions . . . held at Columbus, Ohio, April 1-3, 1926. 47 p. 8°. (A. P. Rosselot, secretary, Westerville, Ohio.)

Contains: 1. L. V. Koos: The junior college movement, p. 5-9. 2. L. D. Hartson: The prognosis of academic ability at Oberlin, p. 12-18. 3. W. B. Guiter: A comparative study of the predictive value of three group intelligence tests, p. 25-31. 4. Report of the committee on intelligence tests for entrance, p. 33-36.

Angell, Robert C. Student living conditions in Ann Arbor. II. A plan for residential colleges. *Michigan alumnus*, 23: 237-40, December 18, 1926.

Aswell, Edward. The students prescribe. *Forum*, 76: 712-18, November 1926.

A criticism of our educational system by the Student Council, Harvard university, set forth in their report on education, is commented on in the above article.

Bartlett, Lester William. State control of private incorporated institutions of higher education; as defined in decisions of the United States supreme court, laws of the states governing the incorporation of institutions of higher education, and charters of selected private colleges and universities. New York city, Columbia university, Teachers college, Bureau of publications, 1926. 95 p. 8° (Columbia university. Teachers college. Contributions to education, no. 207.)

Bingham, Katharine Stetson. The government under which we live. *Smith alumnae quarterly*, 18: 32-35, November 1926.

The writer, who is the president of the Student government association, explains the ideals, principles, and latest developments of the system at Smith college.

Burt, Struthers. The "Four course plan" as a supplement to the preceptorial method. *Princeton alumni weekly*, 27: 339-43, 375-78, December 10, 17, 1926.

A series of three papers upon the significance of Princeton's new adventure in undergraduate education.

To be concluded in the issue of January 14, 1927.

Burton, Charles L. Student government today. *Oberlin alumni magazine*, 23: 19-20, November 1926.

Calkins, Marion C. An emanation from Wisconsin. *Survey*, 57: 28-30, 57, October 1, 1926.

Discusses academic freedom and democracy in the University of Wisconsin.

Clippinger, Walter G. Student relationships; an orientation course for college freshmen and high school seniors. With an introduction by Frank Pierrepont Graves. New York, T. Nelson & sons [1926] xi, 145 p. 12°.

Coffman, Lotus D. New administrative adjustments. *American educational digest*, 46: 101-3, 128-29, November 1926.

Discusses the obligation of higher education, humanizing administration, superintendence at colleges, etc.

— The University of Minnesota and state progress. *Minnesota chats*, 7: 3-11, October 1926.

Says that cultivating the human crop is the state's highest ambition.

College entrance examination board, New York. Twenty-sixth annual report of the secretary, 1926. New York, Published by the Board [1926] 108 p. 8°.

Crawford, C. C. Some comparisons of freshman boys and girls. *School and society*, 24: 494-96, October 16, 1926. table.

Edmunds, Charles H. A half-century of Johns Hopkins; a fruitful fifty years at the Baltimore university. *American review of reviews*, 74: 525-33, November 1926.

Writer is former provost of Johns Hopkins university.

Furst, Clyde and Maslen, Edythe. Entrance to college in Massachusetts, the Middle Atlantic, and the Southern states. *Association of American colleges bulletin*, 12: 258-67, November 1926. tables, diagrams.

Headley, Leal A. How to study in college. New York, Henry Holt and company [1926] x, 417 p. plates, diagrs. 8°.

The suggestions presented in this book have been worked out in connection with a course in how to study, which has been given through seven consecutive years to freshmen in Carlton College, Northfield, Minn.

Herbert, Paul A. Educational reform in State universities. *Education*, 47: 183-205, December 1926.

Criticizes among other things the "too ambitious" programs of extra-curricula student activities; over-emphasis on athletics; duplication of effort between two institutions supported by the same State, etc.

Hopkins, L. B. Personnel procedure in education. Observations and conclusions resulting from visits to fourteen institutions of higher learning. Washington, D. C., American council on education [1926] 96 p. 8°. (The Education record supplement; no. 3, October 1926.)

The study is divided into 5 parts: I, Selection and matriculation, II, Personal service, III, Curriculum and teaching, IV, Research, and V, Coordination.

An ideal college education. The views of one who has studied under both English and American methods of instruction. *Princeton alumni weekly*, 27: 243-44, November 19, 1926.

Gives a letter from John A. Benn, Blunt House, Oxted, Surrey, October 30, 1926.

Kirkpatrick, J. E. The American college and its rulers. New York, New Republic Inc., 1926. viii, 309 p. 12°.

Langlie, T. A. The administration of placement examinations. *School and society*, 24: 619-20, November 13, 1926. tables.

Discusses the Iowa university placement examinations given in 1924 to all freshmen in the colleges of engineering, architecture and chemistry two weeks after the beginning of classes, and in 1925, the same types of examination given to incoming freshmen before the beginning of classes.

Little, Clarence C. The disappearing personal touch in college. *Scribner's magazine*, 80: 465-71, November 1926.

McClusky, F. Dean. . . . The purpose and function of the division of educational reference. Lafayette, Ind., 1926. 30 p. Incl. diagrs. 8°. (Purdue university, Division of educational reference. Studies in higher education I.)

On cover: *Bulletin of Purdue university*, vol. xxvi, no. 10, August 1926.

Marks, Percy. Which way Parnassus? New York, Harcourt, Brace and company [1926] 246 p. 12°.

The author's announced purpose is to present the many problems in which our colleges are entangled, to analyze and discuss them, and occasionally to offer remedies.

Reed, Edwin T. A freshman-week program. *American educational digest*, 46: 126-28, November 1926. illus.

Discusses the organization to orient college freshmen at the Oregon agricultural college. The writer is the editor of the college paper.

Report of a survey of the state institutions of higher learning in Indiana. Made by a commission composed of Charles H. Judd, John A. H. Kelth, Frank L. McVey, George A. Works, Floyd W. Reeves. December, 1926. Under the authority of Governor Ed Jackson. Indianapolis, Wm. B. Burford, 1926. 206 p. 8°.

Roemer, Joseph. Freshman failures in southern colleges. *Peabody journal of education*, 4: 142-51, November 1926. tables.

Gives a summary of conclusions from the study.

Schelling, Felix E. Safeguarding the liberal arts. *Pennsylvania gazette*, 25: 263-64, December 17, 1926.

The writer points out why these courses need protection in this day of vocational studies and professional educators.

The selection, retention, and promotion of under-graduates. *Bulletin of the American association of university professors*, 12: 373-480, October 1926.

Should the practice of hazing be tolerated in our State educational institutions? *Missouri school journal*, 44: 333-34, December 1926.

Smith, W. B. and Cummings, M. C. The influence of "educational environment". *Bulletin of education (University of Kansas)* 1: 3-6, December 1926.

An attempt to discover the influence of a local educational environment upon the continuance of students in school, particularly in college.

Stoddard, George D. and Freden, Gustaf. The status of freshman week in large universities. *School and society*, 24: 586-89, November 6, 1926.

The result of a study based on questionnaires sent out to 100 colleges and universities showing the highest enrollment.

Stowe, Ancel Roy Monroe. Modernizing the college; introduction by Samuel P. Capen. New York, A. A. Knopf, 1926. xvii, 126 p. incl. tables, diagr. 12".

Student living conditions in Ann Arbor. A report prepared by Robert C. Angell, of the Department of sociology at the request of President Little and presented to the faculty and regents last Spring . . . *Michigan alumnus*, 33: 191-201, December 4, 1926. illus.

Thwing, Charles Franklin. Phi beta kappa and its 150th anniversary. *American review of reviews*, 74: 638-40, December 1926.

The anniversary was observed at the College of William and Mary, Williamsburg, Virginia, the place of the founding of the fraternity, on November 27, 1926.

To promote scholarship. *American educational digest*, 46: 114-15, November 1926.

The Phi Beta Kappa proposes to revive interest in serious study. Quotations individual opinions from a number of college presidents and professors as to where the blame for the decline in scholarship should rest.

U. S. Bureau of education. A survey of higher education in Tennessee, 1924, by the United States Bureau of education. Members of the survey commission: George F. Zook, chairman; Guy E. Snavely, John B. Johnston, L. E. Blanch. [Knoxville, Tenn.] The Tennessee college association, 1926. 114 p. tables. 8".

Waugh, Frank A. The college fraternity. *American review of reviews*, 74: 641-46, December 1926. illus.

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Wellemeyer, J. Fletcher. The junior college as viewed by its students. *School review*, 34: 760-67, December 1926.

Discusses the character and attitudes of the student population of the junior colleges of Kansas.

SCIENTIFIC RESEARCH

Kent, R. A. Scientific research in relation to the local public school system. *Social science*, 2: 1-6, November-December-January 1926-1927.

Metcalf, Maynard M. Research in colleges. *School and society*, 24: 644-48, November 20, 1926.

Report of the committee appointed by the Conference of college representatives March 20, 1925. This was brought before the Division of Educational Relations of the National Research Council.

The money value of a scientist. *Princeton alumni weekly*, 27: 44-45, October 1, 1926.

Williams, S. R. Research in the college. *School and society*, 24: 487-48, October 9, 1926.

FEDERAL GOVERNMENT AND EDUCATION

Courtney, L. W., Stovall, H. G., and Hall, T. H., comps. A United States Department of education, pro and con . . . Distributed by the Debaters' research agency, Baylor university, Waco, Texas. (Waco, Texas, Baylor university press, 1926) 101 p. 8". (Vol. 8, no. 1, October 20, 1926)

Gives the historical background of the movement and the provisions of the Curtis-Reed bill, also material on whether similar departments have justified their creation, the need of co-ordination of efforts by various organizations, the states' rights question, putting education into politics, etc.

Davidson, William M. The Education bill going forward. *Journal of the National education association*, 15: 285, December 1926.

Johnsen, Julia E., comp. Federal department of education. New York, The H. W. Wilson company, 1926. 120 p. 12". (The reference shelf, vol. IV, no. 5.)

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Keith, John A. H. Results of federal aid to education. *Social forces*, 5: 305-14, December 1926.

Morgan, Joy Elmer. A new catechism on the Education bill. *New Jersey journal of education*, 16: 8-9, December 1926.

A National department of education. Education the function of the state. *American educational digest*, 46: 175, December 1926.

A short resume of the discussion of the subject by Superintendent James F. Taylor, Niagara Falls, who answers several arguments against the bill, especially that a National department of education will in some way affect private and parochial schools. Under the new bill the regulation and administration of the schools is the function of the state.

North Carolina. University. University extension division. The Curtis-Reed bill to establish a federal department of education. Debate handbook. Chapel Hill, N. C., University of North Carolina press, 1926. 93 p. 8". (University of North Carolina Extension bulletin, vol. 6, no. 6, November 16, 1926.)

Patrick, Wellington and Clifton, Louis, comps. A debate handbook on a National department of education. Being a discussion of the proposal for a National department of education, with a compilation of articles on the subject. Lexington, University of Kentucky, 1926. 204 p. 8". (Bulletin, University of Kentucky. University extension series, November, 1926. Vol. 5, no. 8.)

Williams, Charl Ormond. Do you know your Education bill? *Journal of the National education association*, 15: 252, November 1926.

An address made at the meeting of the National education association, June 30, 1926, Philadelphia, Pa.

SCHOOL ADMINISTRATION

National association of public school business officials. Proceedings of the fifteenth annual meeting . . . Toronto, Ontario, May 17-21, 1926. Trenton, N. J., Harrison press, inc. [1926] 127 p. 8°. (John S. Mount, secretary, Trenton, N. J.)

Contains: 1. C. R. Reed: Efficiency in the administrative organization of the school system, p. 17-22; Discussion, p. 23. 2. C. M. Schenck: Selection and purchase of public school building sites, p. 24-29; Discussion, p. 30-32. 3. Preliminary report of the committee on uniform records and reports, p. 33-36. 4. R. M. Milligan: Proper landscape setting for a school building, p. 38-44. 5. E. P. Rogers: Duties and responsibilities of a clerk-purchasing agent in a city of 45,000, p. 59-64. 6. C. L. Barr: Public school lunch rooms, p. 64-69; Discussion, p. 69-73. 7. H. L. Mills: Preparing and presenting a budget for a city of 100,000 population, p. 85-90; Discussion, p. 90-92. 8. Samuel Gaiser: Purchases of equipment and supplies and their distribution, p. 93-101; Discussion, p. 101-102. 9. C. E. Gilbert: Payroll procedure and salary control, p. 104-12; Discussion, p. 112-16.

Courtis, S. A. Possibilities and potentialities in measuring the work of a principal. *American school board journal*, 73: 37-38, 135-36, December 1926.

Address to the Michigan association of principals, November 1926.

Hines, Harlan C. The teacher as an administrator. *American school board journal*, 73: 47-48, 45-46, November, December 1926.

To be concluded in February.

Part I deals with the teacher as a principal, and Part II with the teacher as a superintendent.

McGinnis, W. C. The school superintendent's job. *American school board journal*, 73: 55, 54, October, November 1926.

Discusses supervisory visits, working with the teacher, working with the principal, and working with neither.

Morrison, Robert H. Qualities leading to appointment as school supervisors and administrators. *Educational administration and supervision*, 12: 506-11, November 1926.

Study based on investigation of teachers enrolled in the Colorado State teachers college placement bureau, during 1924.

Sawyer, Guy E. A code system for school accounts. *American school board journal*, 73: 47-48, 139, December 1926.

In summarizing the writer says that a code system will prove valuable in the following phases of school accounting: (a) Routine distribution of expenditure; (b) carrying our budget allowances; (c) determination of unit costs; (d) organization of accounts; (e) preparation of reports.

Weber, H. C. The all-year school. *Journal of education*, 104: 347-51, October 18, 1926.

Description of the work done in the Nashville, Tenn., schools, by the superintendent.

EDUCATIONAL FINANCE

Clark, Harold F. . . . A cross-indexed bibliography on school budgets. Indiana university, Bureau of co-operative research [1926] 66 p. 12°. (Bulletin of the School of education, Indiana university, vol. II, no. 3. January, 1926.)

—. The effect of population upon ability to support education. *Journal of educational research*, 14: 236-39, December 1926.

Condon, Randall J. School tax levy. *Official bulletin of the Cincinnati teachers' association*, 6: 2-3, October 1926.

"Prepared for the October Woman's city club bulletin. Reprinted here by permission."

Derrick, B. M. Bond issue for permanent improvement of state institutions; selected argument and bibliography for the South Carolina high school league debate, 1926-27. Columbia, University of South Carolina, Bureau of publications [1926] 108 p. 8". (On cover: Bulletin of the University of South Carolina, no. 187. Sept. 15, 1926)

Engelhardt, N. L. Some phases of the business administration of school systems. Teachers college record, 28: 179-94, October 1926.

The first of a series of eight articles by Professor N. L. Engelhardt and Professor Fred Engelhardt, to appear in this journal.

— and Engelhardt, Fred. Administrative and accounting control of income in local school systems. Teachers college record, 28: 261-82, November 1926.

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— Some aspects of budgetary practice in local school systems. Teachers college record, 28: 394-412, December 1926.

The third in a series of articles by the authors.

Illinois state teacher's association. Committee on distribution of state school fund. Report. Issued by the Illinois state teacher's association. [Springfield, 1926] 30 p. 8".

Major issues in school finance. Part I. Research bulletin of the National education association, 4: 237-58, November 1926.

Studies the subject under two headings, The Nation's economic ability to meet school costs; School costs and economy in public expenditure.

Rainey, Homer P. Financing the capital costs of education. American school board journal, 73: 61-63, 140, December 1926.

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Reeder, Ward G. Fundamental principles of school budget-making. Ohio teacher, 47: 107-9, November 1926.

— Some suggestive forms for school budget-making. Educational research bulletin (Ohio state university) 5: 297-300, October 6, 1926.

— and Paisley, Ethan A. Trends of school costs in Ohio. Columbus, The Ohio state university press [1926] 34 p. Incl. tables, diagrs. 8". (On cover: Ohio state university studies. Contributions in school administration, no. 3)

Sawyer, Guy E. A code system for school accounts. American school board journal, 73: 47-48, 139, December 1926.

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Schussman, Leo G. Long term school bonds and the future. American school board journal, 73: 65-67, 51-52, 146, 149-50, October, November 1926. tables.

Thwing, Charles Franklin. The rising cost of American education. Current history (New York Times) 25: 75-81, October 1926.

The writer presents a number of facts regarding the increased cost of education, among them he shows a seven-fold increase in expenditure, and a two-fold increase in pupils.

SCHOOL MANAGEMENT

Abele, Luther. The organization of student-governed study halls. *School review*, 34: 777-81, December 1926.

Anthony, Florence E. Supervision from a teacher's standpoint. *New York state education*, 14: 137-41, November 1926.

Discusses the Snoopervisor, the Scootervisor, the Swoopervisor, the Soupervisor, the Screwervisor, and the Shoopervisor, and records a few "Do's" and "Don't's" in a summary.

Barr, A. S. . . . An analysis of the duties and functions of instructional supervisors: a study of the Detroit supervisory organization. *Madison, Wisc.*, 1926. 176 p. Incl. tables, diagrs., 8th. (University of Wisconsin. Bureau of educational research. *Bulletin no. 7*. January, 1926)

Burgess, May A. Problems involved in the grading program. *American journal of nursing*, 20: 819-27, December 1926.

Discusses the work of the Committee on the grading of nursing schools organized under the joint leadership of the American medical association and the National League of nursing education.

Conway, Walter A. The student-council idea in a small high school. *American school board journal*, 73: 53-54, October 1926.

Describes the details of organization, and discusses faculty control, the executive board, the finance problem, and value of the plan.

Corporal punishment in school control. *Washington education journal*, 6: 99-100, December 1926.

"A symposium discussion by elementary school principals."

Emeley, F. S. Making supervision personal. *American educational digest*, 46: 112-14, November 1926.

Foley, Daniel. Supervising home study. *Educational review*, 72: 287-92, December 1926.

Presents general directions for home study.

Ganders, Harry Stanley. A system of school records and reports for smaller cities. Greeley, Colo., Colorado state teachers college [1926] vii, 191 p. 8th. (Colorado teachers college education series no. 1)

Halliburton, J. B. The public school assembly. *High school teacher*, 2: 354-58, 357, 398-401, November, December 1926.

Outlines a number of programs for assembly use, with suggestions for their use.

Harris, G. L. Attendance control in high schools. *American school-board journal*, 73: 45-46, November 1926. illus.

Helter, H. H. The construction and use of the daily program. *Ohio teacher*, 47: 57-60, October 1926.

The editor of above periodical says: "Perhaps no superintendent in Ohio has made a more consistent study of actual schoolroom procedure, as it is and as it should be, than has Superintendent Helter."

Hillis, C. C. and Shannon, J. B. Directed study: materials and means. *School review*, 34: 668-78, November 1926.

Presents materials for directing study other than assignment sheets.

Karrer, Enoch. Reflections on a new method of grading. *School and society*, 24: 582-84, November 6, 1926.

Mentions six major requirements which any system of grading should meet, and shows that the ordinary customs of grading comply not at all or meagerly with these requirements.

Keyworth, M. R. How much time should be allotted to supervision? *Michigan education journal*, 4: 145-46, 151, November 1926.

McClure, Worth. Cooperative effort in supervision. *Elementary school journal*, 27: 256-64, December 1926.

Defines "the principle of *cooperative supervision* as opposed to the principle of *competitive supervision*" and discusses certain modifications of procedure which are the result of the new concept.

Mathews, W. L. A standardized student. *High school quarterly*, 15: 28-30, October 1926.

Offers the beginning points for standardizing students, or the "working sheet" used as a basis for ranking students in the Franklin, Ky., schools.

Moore, Nelle E. An analysis of study questions found in textbooks for the intermediate grades. *Elementary school journal*, 27: 194-208, November 1926.

New York (City) Board of education. The use of the voice and the art of questioning; a composite of addresses made by district superintendents at conferences held with the supervisors and teachers in their respective districts in February, 1926. William J. O'Shea, superintendent of schools [New York city, 1926] 20 p. 12°.

Poret, George C. Supervised study—its aims. *Journal of the Louisiana teachers' association*, 4: 8-11, October 1926.

Rogers, Don C. A study of pupil failures and subject failures in Chicago. *Journal of educational research*, 14: 247-55, November 1926.

Simpson, L. Jewell. The teachers' meeting as an instrument in a county-unit system. *Elementary school journal*, 27: 175-86, November 1926.

Somerset, Ada. Corrective punishment. *Home and school*, 18: 18-21, December 1926.

Discusses problems of discipline in the school room.

Weber, Oscar F. Methods used in the analysis of text-books. *School and society*, 24: 678-84, November 27, 1926.

Gives score-cards for judging the merits of textbooks in reading, general science, arithmetic, geography, etc., as well as the general subject of selection.

Wegner, H. C. School forms and records. *Journal of educational method*, 6: 150-61, December 1926. diagrs.

CURRICULUM MAKING

Bagley, William C. and Kyte, George C. The California curriculum study. (A study begun under a grant from the Commonwealth fund.) Berkeley, Calif., University of California printing office, 1926. 430 p. tables, diagrs. 8°.

The materials in this report are so organized as to present: (1) the evolution of the elementary school curriculum with special emphasis on its development in California; (2) a critical analysis of present general practices and deviations from them, and (3) investigations of conditions and influences which materially affect curriculum revision. Finally a "core curriculum" is suggested.

Bobbitt, Franklin. Curriculum investigations. Chicago, Ill., The University of Chicago [1926] 204 p. incl. tables. 8°. (On cover: Supplementary educational monographs, no. 31. June 1926)

Cox, Philip W. L. The new junior-high school curriculum. *High school teacher*, 2: 394-96, December 1926.

Curriculum revision. The purpose and agency of the curriculum. *School of education record*, 12: 18-20, December 1926.

Discusses the purpose and agency of the curriculum, the elementary and secondary and college curriculums, their aims, etc.

Moore, Clyde B. Many matters confronting curriculum constructors. *Educational review*, 72: 208-14, November 1926.

Nichols, M. Louise. Are changes in the high school curriculum needed? *School and society*, 24: 465-70, October 16, 1926.

Thompson, Clem O. . . . The curriculum of the small high school. [Muncie, Indiana state normal school. Eastern division, Ball teachers college, 1926] 36 p. 8°. (Bulletin Indiana state normal school, Eastern division, The Ball teachers college. vol. II, no. 1. November 1926)

EXTRA-CURRICULAR ACTIVITIES

Ballenger, Roy C. Study of methods of administering extra-curricular finances. *High school teacher*, 2: 363-64, 367, November 1926. tables.

Day, E. O. and Newlin, Mary. A point system for the control of pupil participation in extra-curricular activities. *High school teacher*, 2: 424-25, December 1926.

Jones, Gertrude. Survey of extra-curricular activities in the high school. *School review*, 34: 734-44, December 1926.

Study based on data obtained from the Lincoln high school, Nebraska.

McCaleb, Mary L. The supervision of extra-curricular activities by teachers of English in the high schools of Virginia. *Virginia teacher*, 7: 247-54, October 1926.

O'Brien, F. P. and Thompson, L. L. Student activities in the small high school. *Bulletin of education* (University of Kansas), 1: 13-16, December 1926.

"Review of a Master's thesis report by L. L. Thompson on 'The present status of 'Student activities' in third class cities of Kansas."

SCHOOL BUILDINGS AND GROUNDS

Engelhardt, N. L., Reeves, C. E. and Womrath, G. F. Standards for public school janitorial-engineering service. New York city, Teachers college, Columbia university, Bureau of publications, 1926. 2 p. l., 53 p. 8°. "Selected bibliography": p. 53.

Milligan, R. M. Landscape setting for school buildings. *American educational digest*, 46: 53-56, October 1926. illus.

Olson, M. S. School housekeeping. *American school board journal*, 73: 43-44, December 1926.

This article has to do with the cleaning of floors. A second article will discuss the preserving of floors.

Riesbeck, E. W. Heating and ventilating systems for the small and medium-sized school buildings. *American school board journal*, 73: 59-60, December 1926. illus. table.

HEALTH EDUCATION

American student health association. Proceedings of sixth annual meeting . . . New York City, December 1925. 209 p. (mimeographed) (W. H. Forsythe, secretary, University of Michigan, Ann Arbor, Mich.)

Contains: 1. W. F. Snow: The social hygiene programs of colleges and universities, p. 17-23. 2. M. J. Exner: The college and social hygiene education, p. 23-30. 3. M. A. Harrington: The development of a mental hygiene program in a college or university, p. 34-40.

Bull, Raymond C. and Thomas, Stanley. Freshman hygiene; personal and social problems of the college student. Philadelphia, London [etc.] J. B. Lippincott company [1926] x, 288 p. illus. 12°.

Dolfinger, Emma. Health instruction in normal schools and teachers colleges. Child health bulletin, 2: 138-49, November 1926.

Address given at the meeting of the American public health association, in the American health congress, Atlantic City, May 18, 1926.

Harlan, Charles L. A consideration of physical defects of best and poorest student. Nation's health, 8: 745-46, November 1926.

A survey of grammar school pupils of ten Idaho school systems, in which the teachers selected 387 pupils in the best group and 381 pupils in the poorest group, distributed through grades 1 to 8.

Keene, Charles H. The student health program exclusive of classroom instruction. American journal of public health, 16: 992-97, October 1926.

Kelly, Daniel J. A practical school health program. Journal of educational method, 6: 103-8, November 1926.

Kerr, James. The fundamentals of school health. London, George Allen & Unwin, Ltd. [1926] xvi, 850 p. front., illus., tables, diagrs. 4°.

Although written from the British point of view, this comprehensive work gives considerable space to the facts of school hygiene and sanitation as developed in the United States and in other progressive countries outside of Great Britain.

Also published by the Macmillan company, New York City.

Mueller, Grover W. Public school health and physical education. Mind and body, 33: 295-301, December 1926.

Read at the meeting of the National education association, June, 1926, Philadelphia, Pa.

The new health school in Washington. American school board journal, 73: 53-54, December 1926. illus.

Describes a health school recently dedicated in Washington, D. C., designed especially to restore health to pupils in the incipient stages of tuberculosis.

Scott, Harry A. Supervised exercise corrects defects of university men. Nation's health, 8: 660-62, October 1926.

Health activities at the University of Oregon.

SEX HYGIENE

Sex education. Child study, 4: 8-12, November 1926.

Contents: 1. B. C. Gruenberg: The sex education of the young child, p. 8-5. 2. M. J. Exner: The sex education of the adolescent boy, p. 5-6, 11. 3. Winifred Richpond: The sex education of the adolescent girl, p. 7, 11-12. 4. Books for sex instruction, p. 8, 14.

PHYSICAL TRAINING

National amateur athletic federation of America. Women's division. Group or student leadership. Papers presented at the third annual meeting, May 1926. 48 p. 8°. (Address 2 West Forty-sixth Street, New York, N. Y.)

Contains: 1. B. Louise Patterson: The art of training for leadership, p. 2-11. 2. Dorothy Hutchinson: Pupil leadership in the physical activity program of the elementary school, p. 12-18. 3. Elinor M. Schroeder: Possibilities and organization of student leadership in secondary schools, p. 19-33. 4. Ruth Savage: Student leadership in colleges and universities, p. 34-40.

Report of third annual meeting, 1926. New York, 2 West Forty-sixth Street, 1926. 48 p. 8°.

Contains: Report of committee on program of athletics for girls of junior high school age, p. 17-27.

National collegiate athletic association. Proceedings of the twentieth annual convention, held at New York City, December 30, 1925. 128 p. 8°. (F. W. Nicolson, secretary-treasurer, Wesleyan university, Middletown, Conn.)

Contains: 1. Debate; Resolved, that the amateur law should be enforced in all intercollegiate athletic competitions. Affirmative, by Major J. L. Griffith; Negative, by P. G. Folsom, p. 61-78. 2. Ernest M. Hopkins; The place of athletics in an educational program, p. 88-97.

Hetherington, Clark W. The needs of physical education. *Mind and body*, 33: 243-53, 305-10, November-December 1926.

Delivered at the National Education Association meeting at Philadelphia, June 29, 1926.

Iffert, R. E. and Rohrbach, Q. A. W. Pupil attitude with respect to high school athletics. *University of Pittsburgh School of education journal*, 2: 1-9, September-October 1926. tables. diagrs.

Kennedy, C. W. The effect of athletic competition on character building. *American physical education review*, 31: 988-91, October 1926.

A paper given at the thirty-third annual convention of the American physical education association, Newark, N. J., May 12-15, 1926.

Perry, Lawrence. The vocation of coaching. *Princeton alumni weekly*, 27: 141-42, October 29, 1926.

Suggests as the cure for present evils to "Make the coaching job a permanent job. Pay smaller salaries and affiliate in games only with sister institutions who share with you an idealism which involves among other things, no proselyting, no recruiting, and a keen sense of the paltry value of championship."

Shall we debase intercollegiate football? I. The national religion of football, by Alfred Dashiel. II. The value of football, by William Roper. *Forum*, 76: 682-85, November 1926.

Wagenhorst, Lewis Hoch. The administration and cost of high school interscholastic athletics. New York city, Columbia university, Teachers college, Bureau of publications, 1926. ix, 134 p. incl. tables. 8°. (Columbia university. Teachers college. Contributions to education, no. 205)

Bibliography: p. 125-34.

PLAY AND RECREATION

National conference on outdoor recreation. Proceedings of the second National conference on outdoor recreation, Washington, D. C., January 20 and 21, 1926. Washington, Government printing office, 1926. 176 p. 8°. (U. S. 69th Congress. 1st sess. Senate doc. no. 117.)

Callahan, Catherine. Schoolroom and playground games. *Teaching*, 7: 9-25, May 1926.

Games suitable for children of all grades and ages, for well-equipped and poorly equipped playgrounds, are presented here in six groups, under the headings Simple circle games, Relays, Schoolroom games, Miscellaneous group games, Semi-organized team games, and Stunts and feats.

Forgan, James B. Schools and scouts. *Educational review*, 72: 144-48, October 1926.

How some cities have celebrated Christmas. *Playground*, 20: 441-44, November 1926.

Describes Christmas celebrations in certain cities, with Christmas trees, their decorations, lights, songs and carols, pageants and plays. Preceded by an account of Christmas in Wilmington, Del., 1926.

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Contains: 1. Matthew O'Doherty: The parents' right in the child's education, p. 52-69. 2. Paul L. Blakely: What is a Catholic education? p. 70-81. 3. J. W. R. McGuire: Report of the commission on standardization, p. 88-123. 4. Brother Jasper: Trend of education, p. 124-33. 5. J. M. Cooper: Content and credit hours for courses in religion, p. 134-42. 6. I. W. Cox: Religious and moral guidance of college students, p. 143-52. 7. J. A. W. Reeves: Survey and orientation courses in college, p. 166-75. 8. Sister Marie des Anges: The problem of the exceptionally gifted student, p. 219-28. 9. W. P. McNally: The condition of secondary education, p. 249-58. 10. G. T. Settle: The stimulation of good reading habits as an educational asset, p. 281-85. 11. Pauline J. Fibre: The readers' adviser at the library, p. 303-11. 12. M. A. Delaney: The week-day religious school, p. 356-63. 13. J. M. Wolfe: Educational measurements, p. 366-86. 14. J. R. Hagan: Mortality in the grades, p. 412-24. 15. The school and week-day religious instruction, p. 436-45.

National Benedictine educational association of the United States. Report of the proceedings and addresses at the ninth annual meeting, held at Lisle, Ill., July 2-5, 1926. 75 p. 8°. (Rev. Lambert Burton, secretary, St. Benedict's College, Atchison, Kans.)

Contains: 1. Rev. Basil Kolar: The National Benedictine educational association and the Federal government, p. 16-20; Discussion, p. 20-24. 2. Rev. Louis Haas: State departments of education and state universities as affecting our schools, p. 25-35; Discussion, p. 35-37. 3. Rev. Louis Baska: Building up a staff of professors, p. 46-55; Discussion, p. 55-58. 4. Rev. Placidus Schorn: Reference reading and the library, p. 59-64; Discussion, p. 64-70.

National Lutheran educational conference. Proceedings of the 1926 convention. 60 p. 8°. (R. E. Tulloss, secretary, Wittenberg College, Springfield, Ohio.)

Contains: 1. H. F. Martin: A salary schedule for college teachers, p. 15-18. 2. C. G. Erickson: Is the idealism of our Christian colleges in danger of yielding to the pressure of economic and vocational demands? p. 33-38. 3. J. A. W. Haas: The four-year college vs. the junior college, p. 39-43. 4. B. H. Pershing: Extension work in the small college, p. 45-51.

Bashfield, Herbert W. Week-day religious education and legislative conditions. *International journal of religious education*, 3: 26-27, December 1926.

An address given at the Birmingham convention of the International council of religious education, April, 1926.

Brown, B. W., ed. A symposium on the Christian college. *Christian education*, 10: 85-98, November 1926.

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Burns, James A. Failures of our higher schools. *Commonweal*, 4: 634-36, November 3, 1926.

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Granting the importance of religious instruction as a part of the general scheme of education, this study shows the inadequacy of present means of religious education, discusses possible improvement through the use of public school time, and describes the present status of week-day religious education.

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Heusner, W. S. Week-day religious education. *Kansas teacher*, 28: 28-29, November 1926.

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Kelly, Robert L. Religion and the public schools. *Christian education*, 10: 73-85, November 1926.

Kendrick, Eliza H., Wood, Irving L., Grant, Elihu, and others. Teaching the Bible. *Christian education*, 10: 148-70, December 1926.

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Krumbine, Miles H. A summer program for the church school. Chicago, Ill., The University of Chicago press [1926] 188 p. 16°. (The University of Chicago publications in religious education, ed. by S. Mathews, T. G. Soares, W. W. Charters)

Poor, Charles L. Accredited Bible study. *Michigan education journal*, 4: 148-51, November 1926.

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Sheehy, Maurice S. Christ and the Catholic college. New York, J. F. Wagner [1926] ix, 102 p. 12°.

Smith, Sherman M. The relation of the state to religious education in Massachusetts. Syracuse, N. Y., Syracuse university book store, 1926. 350 p. 12°.

Squires, Walter Albion. Psychological foundations of religious education. With an introduction by A. Duncan Yocom. New York, G. H. Doran company [1926] 158 p. 12°.

Stock, Harry Thomas. Training for Christian leadership in our colleges. *International journal of religious education*, 8: 9-10, October 1926.

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Tralle, Henry Edward and Merrill, George Ernest. Building for religious education. New York, London, The Century co., [1926] xl, 186 p. illus. 12°.

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Werner, Emily J. Religious education in New York. *Educational review*, 72: 283-87, December 1926; 73: 28-32, January 1927.

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Bostian, Russell A. Some salient policies in the administration of trade schools. *Industrial education magazine*, 28: 141-43, November 1926.

Friese, John F. Exploring the manual arts. New York and London, The Century co. [1926] xii, 412 p. 8°. (The Century vocational series, ed. by C. A. Prosser)

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Hale, J. M. Trade and industrial education in the South. *Industrial education magazine*, 28: 144-47, November 1926. Illus.

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Tock, Norman C. A grading method for manual training classes. *Industrial arts magazine*, 15: 387-88, November 1926.

Umstatter, Philip. Educating the apprentice. *American federationist*, 33: 1370-72, November 1926.

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Woellner, Robert. Locating difficulties in the learning process in practical arts education. *Industrial arts magazine*, 15: 841-43, October 1926.

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Land, S. Lewis. The organization and administration of vocational guidance. Vocational guidance magazine, 5: 11-18, October 1926.

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Myers, Charles S. Vocational guidance and selection. Nineteenth century, 100: 697-703, November 1926.

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Scott, Mildred Coburn. The need of vocational guidance for immigrants. Vocational guidance magazine, 5: 63-70, November 1926.

"With special reference to maladjustments among educated Italians."

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Strong, Edward K., Jr. Interest analysis of personnel managers. Journal of personnel research, 5: 235-42, October 1926.

Swem, Boyd R. Vocational guidance in public commercial education. Balance sheet, 8: 4-6, November 1926.

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Curoe, Philip R. V. Educational attitudes and policies of organized labor in the United States. New York city, Columbia university, Teachers college, Bureau of publications, 1926. 201 p. 8". (Columbia university. Teachers college. Contributions to education, no. 201)

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Curtis, Anna L. Leipsic's labor college. Survey, 57: 83-84; October 1926.

Evans, Owen D. Educational opportunities for young workers. New York, The Macmillan company, 1926. xi, 380 p. 12".

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The writer is secretary of the Workers' education bureau of America, at 478 West Twenty-fourth Street, New York, N. Y.

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Muste, A. J. What does workers' education mean for education? American teacher, 11: 3-4, November 1926.

The author is the dean of the faculty of Brookwood labor college.

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U. S. Federal board for vocational education. . . . The place of vocational agriculture in the present agricultural situation. December, 1926. Issued by the Federal board for vocational education. Washington, Government printing office, 1926. 11, 14 p. 8". (Monograph no. 3)

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Goodman, Julia N. Education for domestic service. *School and society*, 24: 615-17, November 13, 1926.

Smith, Mrs. Florence Busse. What can the housewife do to help the college? *Journal of home economics*, 18: 619-22, November 1926.

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Snedden, David. The four goals of home economics teaching. *Teachers college record*, 28: 387-93, December 1926.

Winchell, Cora M. Home economics at the crossroads. *Journal of home economics*, 18: 553-59, October 1926.

COMMERCIAL EDUCATION

Eastern commercial teachers' association. Proceedings of the twenty-eighth annual convention . . . New York City, April 1-3, 1926. 118 p. 8". (Seth B. Carkin, Secretary, Packard commercial school, New York, N. Y.)

Contains: 1. J. H. Jackson: Present tendencies in commercial education, p. 5-12. 2. A. L. Percy: The bookkeeping course, content and method of presentation, p. 17-22; Discussion, p. 22-24. 3. D. T. Deal: How much accounting should be taught in high school, p. 24-28. 4. W. C. Wallace: What is really meant by the balance sheet method of teaching bookkeeping? p. 34-36; Discussion, p. 36-37. 5. Ethel A. Rollinson: My reactions to tests and measurements, p. 48-54. 6. R. G. Laird: The why and how of secretarial training, p. 54-59. 7. C. B. Edgeworth: What should be the content of—A. Junior high-school commercial course of study; B. Senior high school commercial course of study, p. 87-90. 8. E. M. Finck: What should be the content of the high school curriculum? p. 90-95. 9. C. W. Hamilton: To what extent and in what manner should bookkeeping be taught in the junior high school? p. 95-97. 10. W. H. Leffingwell: The part of the business school in training office workers, p. 105-10.

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Evans, Paul. Cultural shorthand. *California quarterly of secondary education*, 2: 49-50, October 1926.

Johnson, Gladys M. Psychological measurement of office employees of the Ralston Purina Company. *Vocational guidance magazine*, 5: 57-63, November 1926.

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Strate, Jessie B. Commerce and industry: Its place and function in a commercial course. *Journal of geography*, 25: 258-63, October 1926.

Yoder, C. M. Commercial work in relation to the newer developments in education. *Balance sheet*, 8: 4-9, December 1926.

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American law school review, 6: 14-21, December 1926.
Meeting was held at Denver, Colo., July 13, 1926.

MEDICINE, DENTISTRY

American association of dental schools. *Proceedings of the third annual meeting* . . . Chicago, Ill., March 24-26, 1926. 230 p. 8". (DeLos L. Hill, secretary-treasurer, 612 Grant Building, Atlanta, Ga.)

Bardeen, C. R. The medical school a professional school of science. *Science*, 61: 487-91, November 19, 1926.

Cleveland, Mather. A new type of examination for medical students. *Federation bulletin* (Federation of state medical boards of the U. S.), 12: 244-53, October 1926.

The study was made possible by a grant from the Commonwealth fund.
Reprinted from the *Journal of the American medical association*, August 21, 1926.

Wood, Ben D. New type examinations in the College of physicians and surgeons. *Journal of personnel research*, 5: 227-34, 277-83, October, November 1926.

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Contains: 1. Laura R. Logan: A program for the grading of schools of nursing, p. 355-64. 2. Bertha M. Allen: What can the hospitals in the smaller communities do to make their training schools sufficiently attractive to compare with the training schools of hospitals in larger cities? p. 367-73. 3. The pupil nurse in the outpatient department, p. 376-82. 4. Report of the committee on training of hospital executives, p. 400-50.

National league of nursing education. Proceedings of the thirty-second annual convention . . . Atlantic City, N. J., May 17-23, 1926. New York, N. Y., National headquarters, 370 Seventh Avenue, 1926. 254 p. 8°.

Contains: 1. William Darrach: Grading of nursing schools, p. 89-94. 2. J. K. Hart: The newer developments in adult education, p. 94-99. 3. Mary E. Gladwin: Adult education and the nurse, p. 100-104. 4. Gladys McDougall: The teaching of medical nursing, p. 126-34. 5. W. W. Charters: Principles of curriculum construction and adjustment, p. 134-41. 6. Edwin A. Lee: Recent developments in professional education, p. 168-67. 7. Mabel F. Huntley: Progress and problems of centralizing nursing education, p. 167-74.

Frost, Harriet. Undergraduate training in public health nursing. *American journal of nursing*, 26: 707-800, October 1926.

THEOLOGY

Kelly, Robert L. A new theological seminary curriculum. *Christian education*, 10: 5-10, October 1926.

ENGINEERING

Society for the promotion of engineering education. Proceedings of the thirty-third annual meeting . . . Schenectady, N. Y., June 25-28, 1925, and papers, reports, discussions, etc., printed in the *Journal of engineering education*, vol. XVI (1925-26) Pittsburgh, Pa., Office of the secretary, 1926. 608 p. 8°.

Contains: 1. A. A. Potter: The engineering college—its opportunity for service, p. 4-24. 2. Report of the committee on admissions and eliminations of engineering students, p. 47-73. 3. A study of engineering students, at time of entrance to college, p. 74-91. 4. W. E. Wickenden: Engineering education east of the Rhine, p. 107-18. 5. Preliminary report on costs of engineering education, p. 119-28. 6. Relation of engineering education to industry, by F. C. Pratt, p. 134-42; by A. I. Lipetz, p. 142-46; by S. A. Lewisohn, p. 146-57. 7. How industry can cooperate with engineering colleges in furthering research, by R. A. Seaton, p. 205-14; by Albert E. White, p. 214-17; by J. B. Whitehead, p. 218-23. 8. A study of engineering graduates and former students, non-graduates, p. 259-98. 9. A study of teaching personnel of the colleges of engineering p. 299-323. 10. Junior colleges, by F. Zook, p. 333-37; by L. W. Clark; p. 337-46. 11. W. J. Creamer, Jr.: Personnel work at the University of Maine, p. 347-61. 12. J. M. Bandal: Safety instruction in engineering colleges, p. 403-11. 13. Supplementary report of the committee on teaching personnel, p. 419-32. 14. W. E. Wickenden: The engineering scene. A critical glance at technical education in Europe and how we may profit by it, p. 433-49. 15. Walton C. John: A study of engineering curricula, p. 517-49, 670-801. 16. W. Trinks: Some advanced ideas in engineering education, p. 602-608. 17. W. E. Wickenden: Evolutionary trends in engineering curricula, p. 658-68. 18. H. P. Hammond: Engineering degrees, p. 669-77.

Engineering teaching personnel. *Journal of engineering education*, 16: 217-61, October 1926. tables.

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Hughes, H. J. *Engineering as a career.* *World review* (Mt. Morris, Ill.) 3: 74-75, October 18, 1926.

The writer, who is Dean of the Engineering school of Harvard university, writes of the opportunities in the profession as being far greater than generally supposed, the growth of industry which makes the engineer's skill increasingly essential, etc. **Supplementary activities of engineering colleges.** *Journal of engineering education*, 17: 279-99, November 1926.

Discusses graduate courses, organized research, extension courses, and other services. Study conducted by the Committee on supplementary services and facilities of the engineering colleges, of the Society for the promotion of engineering education.

CIVIC EDUCATION

Buchholz, H. E. *U. S.; a second study in democracy.* Baltimore, Warwick and York, Inc., 1926. ix, 400 p. 12^o.

This book is a sequel to an earlier work by the same author entitled "Of what use are common people?" The author's criticisms of current social and political conditions in America occupy the greater part of the volume, at the close of which he proposes his remedy of political guidance or training for citizenship.

Hennessey, D. L. *Preparing candidates for naturalization.* *Community exchange bulletin* (California) 5: 20-22, October 1926.

MILITARY EDUCATION

Association of military colleges and schools of the United States. *Report of the thirteenth annual conference . . .* March 24-25, 1926, Washington, D. C. 96 p. 8^o. (Lt. Col. Roy F. Farrand, secretary, St. John's Military Academy, Delafield, Wis.)

Contains: 1. Lt. Col. Roy F. Farrand: Distinctive advantages the military academy offers the parent and student, p. 16-23. 2. Major G. A. Lynch: R. O. T. C. problems, p. 36-42.

Compulsory military education. A movement to abolish it from high schools and colleges. *American city*, 35: 847-48, December 1926.

Summary of a report on the subject published by the Massachusetts committee on militarism in education, Boston.

Federal council of the churches of Christ in America. *Commission on international justice and goodwill.* *Military training in schools and colleges.* New York, N. Y., Commission on international justice and goodwill of the Federal council of the churches of Christ in America [1926] 15 p. 8^o.

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EDUCATION OF WOMEN

International federation of university women. *Report of the fourth conference, Amsterdam, July 28 to August 2, 1926.* London, S. W., 1, International federation of university women, [1926] 176 p. 12^o. (Bulletin, no. 8.)

Discusses such subjects as the legal status of married women in the professions; careers for women in industry, trade, and finance; the promotion of intellectual co-operation; etc.

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Contains: 1. Survey of student health work in the United States, p. 39-65. 2. Elisabeth Conrad: The maladjusted girl, p. 109-26. 3. A. Evelyn Newman: Student living conditions and their effects on character and morals, p. 143-51. 4. Margaret M. Altucker: The high school dean—her varied opportunity for service, p. 158-62. 5. Martha Tracy: A new emphasis in student health work, p. 187-96. 6. Miriam Gerlach: How to organise student government, p. 195-202.

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Taylor, Edmund P. and Fletcher, Harvey. Three million defeated school children. *Journal of the American medical association*, 87: 1877-82, December 4, 1926.

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Newhart, Horace. Diagnostic school clinic in the public schools as factor in conservation of hearing. *Journal of the American medical association*, 87: 1882-85, December 4, 1926.

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Morgan, Joy Elmer. The school library looking forward. *School and society*, 24: 335-42, October 30, 1926.

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Ward, Gilbert O. The practical use of books and libraries, an elementary manual. 4th ed. rev. and enlg. Boston, Mass., The F. W. Faxon company, 1920. 180 p. 12°. (Half-title: Useful reference series no. 32.)

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